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To all Members of the

CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

AGENDA

Notice is given that a Meeting of the above Panel is to be held as follows:

VENUE: 007 b - Civic Office Civic Office, Waterdale, Doncaster, DN1 3BU
 DATE: Wednesday, 5th July, 2017
 TIME: 10.00 am

Members of the public are welcome to attend

Items for Discussion:

- 1. Apologies for absence
- 2. To consider the extent, if any, to which the public and press are to be excluded from the meeting.
- 3. Declarations of Interest, if any.
- 4. Minutes of the meeting held on 24th February, 2017 (*Pages 1 8*)
- 5. Public Statements.

(A period not exceeding 20 minutes for statements from up to 5 members of the public on matters within the Panel's remit, proposing action(s) which may be considered or contribute towards the future development of the Panel's work programme).

A. Items where the Public and Press may not be excluded

Jo Miller Chief Executive If you require any information on how to get to the meeting by Public Transport, please contact (01709) 515151 – Calls at the local rate

Issued on: Tuesday, 27 June 2017

Senior Governance Officer for this meeting:

Christine Rothwell (01302) 735682

- 6. Doncaster Youth Council 'Child Voice Pathways' Update. (Pages 9 12)
- 7. Doncaster Children's Services Trust Fostering Service 2016/2017 Annual Report. (*Pages 13 - 30*)
- 8. Children and Young People's Plan 2017-2020. (Pages 31 64)
- 9. Summary of the High level Quarterly Performance Challenge meeting of Doncaster Children's Services Trust: Quarter 4, 2016/17 (*Pages 65 70*)
- 10. Behaviour Inclusion Programme Overview. (Pages 71 82)
- 11. Academies Overview Progress update on the current state of relationships and challenges (*Pages 83 90*)
- 12. Children and Young Peoples Scrutiny Panel Work Plan 2017/18. (*Pages 91 94*)

MEMBERSHIP OF THE CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

Chair – Councillor Neil Gethin Vice-Chair – Councillor John Mounsey

Councillors Nick Allen, Mick Cooper, Sean Gibbons, Nikki McDonald, Sue McGuinness and Tina Reid

Invitees:

Jim Board - UNISON

Education Co-optees*

John Hoare Bernadette Nesbit

*Education Co-optees are invited to attend the meeting and vote on any Education functions which are the responsibility of the Authority's Executive. They may also participate in but not vote on other issues relating to Children and Young People.

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Agenda Item 4.

DONCASTER METROPOLITAN BOROUGH COUNCIL

CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

FRIDAY, 24TH FEBRUARY, 2017

A MEETING of the CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL was held at the COUNCIL CHAMBER - CIVIC OFFICE, DONCASTER on FRIDAY, 24TH FEBRUARY, 2017 at 10.00 AM

PRESENT:

Chair - Chair – Councillor Nigel Ball (Vice Chair in the Chair)

Councillors Nick Allen, Jessie Credland, James Hart, Mark Houlbrook and Sue Wilkinson

Co-optees – John Hoare (Diocese of Sheffield Church of England) and Bernadette Nesbit (Diocese of Hallam Roman Catholic Church)

ALSO IN ATTENDANCE:

Leanne Hornsby, Assistant Director Commissioning and Business Development Riana Nelson, Assistant Director Children's Commissioning Paul Thorpe, Quality Assurance and Performance Manager Jenni Machin, Senior Education Standards and Effectiveness Officer (SEND) Deborah Burton, Partnership and Engagement Officer Caitlin Boyle, Youth Councillor Zara Mir, Youth Councillor Bailey Holland, Youth Councillor Andy Hood, Head of Service, Youth Offending, Doncaster Children's Services Trust James Thomas, Head of Service, Performance and Business Intelligence, Doncaster Children's Services Trust Mark Douglas, Chief Operating officer, Doncaster Children's Services Trust Pauline Turner, Assistant Director, Doncaster Children's Services Trust

APOLOGIES:

Apologies for absence were received from Councillors Neil Gethin, Sue McGuinness and Andrea Robinson

		ACTION
32.	TO CONSIDER THE EXTENT, IF ANY, TO WHICH THE PUBLIC AND PRESS ARE TO BE EXCLUDED FROM THE MEETING.	
	None.	

33.	DECLARATIONS OF INTEREST, IF ANY.					
	There were no declarations made at the meeting.					
34.	MINUTES OF THE MEETING HELD ON 6TH DECEMBER, 2016.					
	RESOLVED: That the minutes of the meeting be agreed as a correct record.					
35.	PUBLIC STATEMENTS					
	Mr Brown stated that he was attending the meeting as a parent of two young people that attended a school in Doncaster. He explained that he was concerned about their ability to realise their potential sadly due to the colour of their skin. He continued to outline that it was not always the case that children from a BME background had the opportunity to realise their potential.					
	He continued to question why there were so few black and Asians working for Doncaster Council and in his opinion there were many reports of silent inequalities that exist.					
	He outlined that if there was no monitoring of race equality then the council is not showing any regard to its equality duty. He continued by explaining that his comments were linked to the out of date Health Needs Assessment as children's health needs changed over the last 13 years and sought assurances that the Council and Children's Trust were doing something about it, stating he was not seeing these assurances.					
	In conclusion he stated that the Councillors and colleagues will keep seeing him attending meetings and thanked the Panel for letting him speak.					
	The Chair stated that the Panel would consider his statement during debate.					
36.	YOUTH COUNCIL - INTRODUCTION AND OVERVIEW					
	The Youth Council appreciated the opportunity to attend the Scrutiny Panel and present information relating to the Youth Council Election 2017.					
	It was noted that over the last 5 years Doncaster had seen an increase in youth participation. There was a peak in participation in 2015 with 2016 still seeing better than national performance with a figure of 19.49% of participation compared to a national participation figure of 16.60%.					
	The Youth Council elections had been promoted in a number of ways					

	including the Director of Children's Services raising it at the Head Teachers Forum, promotional emails, posters and a DVD to be shown in all schools and created a Google Application Form and Web page.	
	An outline of the schools and numbers represented on the Youth Council was provided including the number of area seats and specialist group seats, for example for Young Careers and Doncaster College, as follows:	
	Total Seats Available: 52 (34 schools, 8 Areas, 10 specialist groups) Seats Filled: 39 (24 schools, 5 areas, 10 specialist groups)	
	The total of young people who voted in the election was yet to be confirmed but it was thought to be in the region of 6,000.	
	It was highlighted that the priority work for the Youth Council was Transport for 11 – 18 year olds including accessibility, affordability and accountability.	
	To conclude, the Youth Councillors requested if they could return to the Panel in July.	
	The following issues were addressed:	
	 Most effective place for youth engagement – this was undertaken by Members in many areas but it was thought maximum connection would be through youth clubs. 	
	 Support to increase turnout – the Youth Council advised that any links Members had with schools to promote the Youth Council would help increase turnout as that is where participation was mainly sought. 	
	• Election format – the election was undertaken on a 50/50 split with some voting on the internet and some in mock polling stations. It was stressed that the process also had an educational side with some Youth Council members attending schools, to discuss the issue with other young people.	
	The Panel thanked the Youth Council for attending the meeting.	
	RESOLVED: that the Youth Council be invited to the meeting in July, 2017.	
37.	PERFORMANCE CHALLENGE OF DONCASTER CHILDREN'S SERVICES TRUST: QUARTER 3, 2016/17	
	The Panel gave consideration to a report outlining the review and analysis of the performance challenge undertaken by the Director of	

Learning, Opportunity and Skills of the Doncaster Children's Trust in Quarter 3.						
he issues outlined were noted and the following areas were ddressed:						
Care leavers in employment, education or training figures – clarity was ought on the data issue quoted in the report which seemed to be nder reporting the true performance, which was a more positive osition, as it was incorrectly counting children who were not care eavers. This issue would be clarified with the DfE. A breakdown was rovided with a figure of 35 who were genuinely unemployed, which ad reduced significantly from 12 months earlier. Accelerator initiatives have been developed in partnership with the Trust and the ocal Authority with industry providers to give real work experience to 6 plus from April this year, to assist with reducing the NEET figure.						
Children in Need with an open and current plan – It was noted that the content of a child's plan could not be mathematically assessed but that ensuring a plan for each child in care was in place and being activated can be measured. It was noted that there had been a positive increase and was now within tolerance and that an improved method of counting had been devised for future reporting.						
Children in care and other placements – In response to Members ueries, it was noted that the explanation in the report relating to this asue was in response to properties (children's homes) being emporary closed for refurbishment and being brought back into use, which will support demand for places and reduce the number of out rea placements.						
RESOLVED: that the report, be noted.						
OONCASTER CHILDREN'S SERVICES TRUST ANNUAL REPORT						
The Panel considered a report relating to the process and substance of the Annual Contract Review, which the Secretary of State required the ocal Authority to undertake each year on the operation of the Doncaster Children's Services Trust.						
lembers noted the specific proposals made to:						
 Transfer the Family Support function; Revise the basket of key performance indicators; Change the timing of the Annual Contract Review; and Change the mechanism for the governance and accountability of the contract. 						
RESOLVED: that the Panel supports and note the following:						
	he issues outlined were noted and the following areas were ddressed: are leavers in employment, education or training figures – clarity was bught on the data issue quoted in the report which seemed to be neder reporting the true performance, which was a more positive osition, as it was incorrectly counting children who were not care avers. This issue would be clarified with the DfE. A breakdown was rovided with a figure of 35 who were genuinely unemployed, which ad reduced significantly from 12 months earlier. Accelerator ititatives have been developed in partnership with the Trust and the ocal Authority with industry providers to give real work experience to 5 plus from April this year, to assist with reducing the NEET figure. hildren in Need with an open and current plan – It was noted that the onsuring a plan for each child in care was in place and being activated an be measured. It was noted that there had been a positive increase and was now within tolerance and that an improved method of counting ad been devised for future reporting. hildren in care and other placements – In response to Members ueries, it was noted that the explanation in the report relating to this sue was in response to properties (children's homes) being imporary closed for refurbishment and being brought back into use, hich will support demand for places and reduce the number of out rea placements. ESOLVED: that the report, be noted. ONCASTER CHILDREN'S SERVICES TRUST ANNUAL REPORT the Panel considered a report relating to the process and substance of the Annual Contract Review, which the Secretary of State required the ocal Authority to undertake each year on the operation of the oncaster Children's Services Trust. embers noted the specific proposals made to: • Transfer the Family Support function; • Revise the basket of key performance indicators; • Change the timing of the Annual Contract Review; and • Change the mechanism for the governance and accountability of the contract.					

	 a) The effective partnership working between the Council and the Trust which supported the submission of the Annual Contract Review on time and in accordance with the specified scope of the review; and b) The request for amendment to the Contract which have been made to the Secretary of State to:- Agree the proposed changes to the timing of the Annual Contract review process; Agree the annual revised basket of performance indicators at local level; Agree the proposed changes to the Governance and accountability of the monitoring plan; and Agree the proposed transfer of the Family Support Function from the Council to the Trust. 	
39.	DONCASTER CHILDREN'S TRUST ANNUAL COMPLAINTS AND COMPLIMENTS REPORT 2015/16	
	The Panel gave consideration to the Children's Trust report of annual complaints and compliments. Concern was expressed that sometimes social workers could approach situations in the wrong way and sought assurances that they were receiving support and training on how best to interact with clients. It was noted that staff development and support was ongoing and that everyone was aware that all clients need to feel respected when being spoken to. It was noted that if there was the slightest report of a problematic issue, then it was investigated. It was recognised that social workers could regularly find themselves in very emotional situations and sometimes there were difficult messages to deliver. If there were complaints relating to a social worker's behaviour and manner then it was investigated.	
40.	EFFECTIVENESS OF PUPIL PREMIUM ACROSS DONCASTER	
	The Panel was presented with a report outlining work to support schools and early years' providers to support disadvantaged children (from age 3 – 4 up to year 11) who receive pupil premium funding. This additional funding was for publicly funded schools to raise the attainment of disadvantaged pupils, of all abilities, and close the gaps	

	between them and their peers.					
	The funding allocation for 2016/17 was based on January 2016 school census data, as follows:					
	£1,320 for pupils in reception to year 6 £935 for pupils in year 7 to 11					
	In response to a Member's concern, it was explained that Pupil Premium funding followed the individual child or young person. Schools were required to publically publish and were challenged on how funding was used. It was acknowledged that schools could struggle with free school meal take up, if parents do not apply, but encouragement was provided at parents meetings and visits to parents. How Pupil Premium is used, was agreed by the Head Teacher, and could, for example, be used for hours of learning provided by a Teaching Assistant. It was stressed that the Local Authority and Partners in Learning were successful in submitting a bid for funding to the Education Endowment Foundation and working in partnership, the "Making the Best Use of Teaching Assistants" programme was able to be successfully delivered to 64 schools.					
	To conclude, it was confirmed that a more detailed report would be shared with school leaders in the near future with regard to pupil premium.					
	RESOLVED that the report, be noted.					
41.	DONCASTER EXAM AND ASSESSMENT RESULTS 2016					
	Further to the report provided to the Panel on 27 th September, when more detail was provided, Members gave consideration to the final exam and assessments results 2016. The Panel acknowledged the pleasing performance for early years foundation stage and the improvement at key stage 4 which was reported to be the 5 th most improved nationally with an increase of 5 percentage points which had been matched by few local authority areas; BME communities, the latter of which do very well at specific key stages and in those circumstances often above the national cohorts.					
	With regard to the Move on Move Up scheme, the Local Authority was looking to extend the project that was designed to help provide students with the skills and qualifications needed to make the most of opportunities coming up in the Borough, by supporting the work schools do to help students with exams and revision. This included:					
	 Providing additional study sessions led by qualified learning mentors across Doncaster; and 					

	 Designing GCSE guides and mailing these to students and parents to support with revision. RESOLVED that the report, be noted. 	
42.	COUNCIL'S RESPONSE TO THE EDUCATION & SKILLS COMMISSION	
	The Panel received a report relating to the Statement of Implementation following the Independent Doncaster Education and Skills Commission review. Consultation indicated a reordering of structure and some reconfiguring of details in order to demonstrate clear intent. The focus would be to deliver the recommendations and ensure the main streams were connected to make it work:	
	 Education and Skills Partnership Board (Implementation Board) Whole Person Whole Life Focus Skills for Growth Schools Partnership: The Professor Sir Tim Brighouse Challenge Reviews 	
	RESOLVED: that the report, be noted.	
43.	CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL WORKPLAN 2016/17.	
	The Panel considered and noted the Work Plan for 2016/17. Members and Officers were asked to give thought to the areas that required consideration at the start of the new civic year, 2017/18 and to inform the Senior Governance Officer. RESOLVED: that the report be noted.	

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Agenda Item 6.



5 July 2017

To the Chair and Members of CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY PANEL

Doncaster Youth Council - 'Child Voice Pathways' Update

Relevant Cabinet Member(s)	Wards Affected	Key Decision
Councillor Nuala Fennelly	All	None
Cabinet Member for Children, Young		
People and Schools		

EXECUTIVE SUMMARY

1. The purpose of this report is to provide an opportunity for Members to give consideration to an introduction and presentation by Doncaster's Youth Council who will give an update on Child Voice Pathways.

EXEMPT REPORT

2. There is no exempt information contained in the report.

REOMMENDATIONS

3. That the Scrutiny Panel notes the information presented.

WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

4. The Overview and Scrutiny function has the potential to impact upon all of the Council's key objectives by holding decision makers to account, reviewing performance and developing policy.

BACKGROUND & CURRANT ISSUES

- 5. The Doncaster Youth Council is a diverse group of local young people aged 11-19 (up to 25 Learning Disabilities) who want to ensure the voices of the young people in Doncaster are heard. They work to ensure young people have a say in the decisions that are made within Doncaster and undertake the following:
 - 1. Provide a forum for young people to have a voice on the things that matter
 - 2. Represent and communicate the views of young people to the decision makers and the wider community
 - 3. Raise the profile of young people in a positive way
 - 4. Encourage young people to be good citizens so they act with understanding

and communicate between themselves and their communities

- 5. Highlight the issues affecting young people.
- 6. This report provides the current position on campaigns and projects in which the youth council are involved in with particular reference to the Children and Young People's Plan and the Participation & Engagement Strategy.
- 7. A presentation outlining current activity is provided to the Panel by members of Doncaster's Youth Council for today's meeting which will provide an update on 'Child Voice Pathways'.

OPTIONS CONSIDERED AND REASONS FOR RECOMMENDED OPTION

8. There are no alternative options within this report as the intention is to provide the Committee with an opportunity to note and consider the information presented.

IMPACT ON THE COUNCIL'S KEY PRIORITIES

Outcomes	Implications
 All people in Doncaster benefit from a thriving and resilient economy. Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Be a strong voice for our veterans Mayoral Priority: Protecting Doncaster's vital services People live safe, healthy, active and independent lives. Mayoral Priority: Safeguarding our Communities 	The work of Overview a Scrutiny has the potential to have an impact on all the Council's key objective. The Youth Council share the Children's plan outcome that all children should achieve their potential – in removing barriers and developing good quality service delivery, children will be able to access the benefits of a thriving economy and will themselves be participants in creating and sustaining the strength of the
Mayoral Priority: Bringing down the cost of living	economy.
 People in Doncaster benefit from a high quality built and natural environment. Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Safeguarding our Communities Mayoral Priority: Bringing down the cost of living 	
 All families thrive. Mayoral Priority: Protecting Doncaster's vital services 	
Council services are modern and value for money.	
Working with our partners we will provide strong leadership and governance.	

RISKS AND ASSUMPTIONS

9. There are no specific risks associated with this report.

LEGAL IMPLICATIONS

10. There are no specific legal implications arising directly from this report.

FINANCIAL IMPLICATIONS

11. There are no specific financial implications arising from the recommendations detailed in this report.

HUMAN RESOURCES IMPLICATIONS

12. There are no specific human resource implications arising directly from this report.

TECHNOLOGY IMPLICATIONS

13. There are no technology implications arising from this report.

EQUALITY IMPLICATIONS

14. There are no significant equality implications associated with this report. Within its programme of work Overview and Scrutiny gives due consideration to the extent to which the Council has complied with its Public Equality Duty and given due regard to the need to eliminate discrimination, promote equality of opportunity and foster good relations between different communities.

CONSULTATION

15. There is no consultation required for this report.

BACKGROUND PAPERS

16. None

REPORT AUTHOR & CONTRIBUTORS

 Deborah Burton Partnership and Engagement Officer Telephone: 01302 862493 Email: deborah.burton@doncaster.gov.uk

Damian Allen Director of People (DCS/DASS) Learning and Opportunities: Children and Young People and Adults, Health and Wellbeing Directorates

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To the Chair and Members of the Children and Young People Scrutiny Panel

DONCASTER CHILDREN'S SERVICES TRUST - FOSTERING SERVICE 2016/2017 ANNUAL REPORT

Relevant Cabinet Member(s)	Wards Affected	Key Decision
Councillor Nuala Fennelly	All	None
Cabinet Member for Children		
Young People and Schools		

EXECUTIVE SUMMARY

The purpose of the report is for Doncaster MBC Scrutiny Members to give consideration to the Fostering Service Annual report 2016/2017.

EXEMPT REPORT

1. There is no exempt information contained in the report.

REOMMENDATIONS

2. That the Scrutiny Panel considers the information presented.

WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

3. The Overview and Scrutiny function has the potential to impact upon all of the Council's key objectives by holding decision makers to account, reviewing performance and developing policy.

BACKGROUND

- 4. The Doncaster Childrens Services Trust must provide a written report on the Fostering Service and informs Elected member about key outcomes in service provision, identify any issues of concern and outline plans for improvement to the quality of service provision.
- 5. The Foster Service Annual Report is attached at Appendix A for Members consideration.

OPTIONS CONSIDERED AND REASONS FOR RECOMMENDED OPTION

6. There are no alternative options within this report but offers the Scrutiny panel the opportunity give consideration to the Annual Report.

IMPACT ON THE COUNCIL'S KEY PRIORITIES

7.

Outcomes	Implications
 All people in Doncaster benefit from a thriving and resilient economy. Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Be a strong voice for our veterans Mayoral Priority: Protecting Doncaster's vital services 	 The work of Overview a Scrutiny has the potential to have an impact on all the Council's key objectives. The opportunity to foster for Doncaster residents provides access to additional funding and support whilst caring for vulnerable children.
 People live safe, healthy, active and independent lives. Mayoral Priority: Safeguarding our Communities Mayoral Priority: Bringing down the cost of living 	т
 People in Doncaster benefit from a high quality built and natural environment. Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Safeguarding our Communities Mayoral Priority: Bringing down the cost of living 	The provision of high quality fostering placements in Doncaster will ensure vulnerable children are safeguarded and families supported to care for their own children.
 All families thrive. Mayoral Priority: Protecting Doncaster's vital services 	 Foster carers provide an essential service to families and enable parents to work with social care staff in times of need.
Council services are modern and value for money.	 In-house fostering provision is delivered at significantly less cost than external placements and represents value for money.
Working with our partners we will provide strong leadership and governance.	The performance of the fostering service is monitored through the corporate parenting committee and the Multi Agency Looked After Partnership (MALAP)

RISKS AND ASSUMPTIONS

8. The specific risks and assumptions relating to this issue are set out in the attached report.

LEGAL IMPLICATIONS

9. There are no specific implications arising from this report.

FINANCIAL IMPLICATIONS

10. Specific Implication are set out in the attached report.

HUMAN RESOURCES IMPLICATIONS

11. Specific implications are referred to in the attached report.

TECHNOLOGY IMPLICATIONS

12. There are no technology implications arising from this report

EQUALITY IMPLICATIONS

13. There are no significant equality implications associated with this report. Within its programme of work Overview and Scrutiny gives due consideration to the extent to which the Council has complied with its Public Equality Duty and given due regard to the need to eliminate discrimination, promote equality of opportunity and foster good relations between different communities.

CONSULTATION

14. Specific consultation is referred to in the attached report.

BACKGROUND PAPERS

15. None.

REPORT AUTHOR & CONTRIBUTORS

Sue May Head of Looked After Children's Services Doncaster Children's Services Trust This page is intentionally left blank



DONCASTER CHILDREN'S SERVICES TRUST FOSTERING SERVICE 2016/2017 Annual Report

Purpose of the Report

The annual Fostering Service Report meets the requirements of the Fostering Services (England) Regulations 2011 (Regulation 35) and Fostering Services: National Minimum standard 25.7

Regulation requires that the 'executive side of the agency' receive written reports on a quarterly basis on the management, outcomes and financial state of the fostering service. That these reports assist the board to monitor the management and outcomes of the service and to satisfy themselves that the provider is complying with conditions of registration.

The report will inform Elected Members, Senior Managers and decision makers about key outcomes in service provision, identify any issues of concern and outline plans for improvement to the quality of service provision. The report may also be of interest to service users, staff and colleagues from other agencies. The report provides information about the activity and outcomes achieved in 2016-17 by the service and plans for the year 2017-18.

Alongside receiving the Annual Report, the Board and Elected Members are also asked to give executive approval to the Statement of Purpose for Fostering Services, which is updated each year. The Statement of Purpose is attached.

The annual report informs Elected Members about:

- National developments in fostering
- Activity, performance and developments in the Fostering Service in 2015-16.
- Future plans for the Fostering Service in 2016-17.

National developments and historical context

The Children and Young Persons Act 2008 (CYPA 2008) fulfilled commitments made in the White Paper, 'Care Matters: Time for Change' in imposing a duty on local authorities to find sufficient, appropriate fostering accommodation in the local area. Our sufficiency plan for 2016/18 was published in 2016. The 2008 Act recognises that outcomes for children are profoundly affected by a lack of stability in placement provision. Stability for looked after children is improved through positive placement matching to meet the child's individual assessed needs.

In 2010 new Guidance and Regulations for Care Planning, Placement and Case Review were introduced, which has a number of implications for Fostering Agencies, notably greater expectations around placement stability for children and a strengthened role for Independent Reviewing Officers.

In 2011 new Fostering Service Regulations came into force in response to the consultations undertaken with children and young people. These regulations revoked and replaced the Fostering Service Regulations 2002.

In addition, new National Minimum standards were introduced in April 2011, which built upon the original standards introduced in 2009 and which underpin Ofsted inspections of fostering services. The new standards reflect key amendments to practices as a result of changes running through the new guidance and regulations.

Fostering recruitment and retention are a key government priority area and the DfE are administering an innovation fund to support creative partnership working between the public and private sector. The fostering service successfully bid for innovation funding in 2014 and completed a partnership research project in May 2015. As a result of this work we were invited to join a DfE funded 'Mockingbird' pilot. Phase One was successful and led to the recruitment of two Hub Carers and satellite families. We have now started to work on developing Phase 2 of the innovative partnership which will focus on recruiting and developing a further three hub foster carers and constellations.

In October 2014 as highlighted in last year's report; children's social work services were migrated to the Doncaster Children's Services Trust. The Trust is a company limited by guarantee and reports to an executive board with an independent chair and representation from the Local Authority.

As the fostering service was no longer a Local Authority service the service was required to register as an Independent Fostering Agency (IFA). In February 2017 the Fostering Service was re-branded as 'Trust Fostering' delivered by Doncaster Children's Services Trust and although this new and exciting 're-brand' is in its early stages it is anticipated the launch of the 'brand' alongside the new website and ongoing development of the Mockingbird Project will provide real interest in terms of recruitment of new foster carers moving forward.

Inspection

The Fostering Service is required by regulation to be inspected by Ofsted. As the fostering service is now registered as an IFA the service was independently inspected as such in 2015 and should be re-inspected within three years.

Under the new Single Inspection Framework (SIF), The Children's social work service commissioned by the Local Authority and delivered by the Doncaster Children's Services Trust will be inspected within a single inspection for children's services. Children's cases will be tracked through all services and at least three children will be identified who are fostered by Doncaster Children's Services Trust foster carers. Judgements will be made based on how well all work together to promote positive outcomes for our children. There will be no separate judgement for the fostering service.

Doncaster Children's Services Trust last fostering service inspection was in August 2015 and we received an overall rating of 'Good' with an individual rating of 'good' for

'Experiences and progress of, and outcomes for, children and young people', 'Quality of service', Safeguarding children and young people', and 'Leadership and management', the outcome of the inspection and the report was published by Ofsted on their website.

The inspection identified 3 recommendations, these have been acted upon and significant progress has been made in all three areas with development work ongoing.

Agency Activity

Recruitment

As at 31 March 2017 there were 137 in-house foster carers which included 10 fully approved connected persons foster carers and 7 approved on a temporary basis under Regulation 24 of the Fostering Services (England) Act 2011, which allows children to be placed for a short period of time with people with whom they have a connection whilst the foster carer is fully assessed.

Despite the current climate and against national trends, Doncaster Children's' Services Trust continues to be moving forward in the recruitment of foster carers with 16 new households being approved to foster in 2016/17, 9 mainstream foster carers and 7 connected persons foster carer households. In addition 5 assessments were commenced on connected person's foster carers 2 of which were granted Child arrangement Orders, 1 ended due to child moving to care of Grandparents, 1 ending as a result of the child moving back to the care of birth family, and one assessment ending as a result of unsuitable home conditions.

A number of actions remain in place in 2016-17 to support the higher level of recruitment activity and further increase capacity:

- Three experienced Supervising Social Workers within the Fostering Team continue to have a specific role in recruitment, assessment and training of foster carers.
- We have retained a number of independent assessors to support a flexible and speedy response to assessments, increasing the workforce at times of high demand.
- The Fostering Service has now fully embedded the Fostering Network 'Skills to Foster' assessment tool and this has improved analysis in assessment, with panel and Ofsted having positively commented on this at the last inspection.

• Assessments continue to be quality assured by the workers respective line manager, and further scrutinised by the Agency Advisor to Panel prior to submission to panel.

• Feedback from the Fostering Panel chair (and panel members) has also been facilitated via a joint Fostering Service: supervising social workers and panel member's development day. This continues to increase overall standards.

These actions will continue to be further consolidated in 2017/2018. The Advanced Practitioner role has taken a direct lead on the recruitment service and continues to drive improvement.

Recruitment of good quality foster carers will continue to be a service priority. A <u>www.trustfostering.co.uk</u> website has been developed and will continue to need ongoing updates to showcase new initiatives and both facebook and twitter are used to maximise internet publicity.

A targeted recruitment strategy is in development for 2017/18. The strategy will focus upon foster carers who can support sibling groups and older children.

De-registration of foster carers

As in the previous year, carers who no longer met quality standards were deregistered from the service.

During 2016/2017: 21 foster carer households were de-registered. Ofsted 'Fostering in England 2015 to 2016: Key Findings' paper indicates de-registrations decreased during this time period but believe the decrease in figures could be as a result of agencies not actively reporting them. The national average annual de-registration rate is 13% and this figure equates to 12.3%.

Although in line with national averages this figure is worthy of further analysis:

• 1 was a connected person's foster carer who had approval for a specific child and subsequently the carer resigned after taking out a Special Guardianship Order.

• 1 was connected person's foster carers who had approval for a specific child and subsequently the carer resigned following the Young Person having left their care.

• 2 fostering households were de-registered as a result of safeguarding concerns.

• 1 fostering household was de-registered as a result of concerns around their practice.

• 14 fostering households resigned following lifestyle changes which meant they were no longer available to foster these included health concerns, no capacity to foster, changes in personal circumstances, retirement and a move out of the Doncaster area.

• 2 mainstream foster carers resigned following being granted a Special Guardianship Order in respect of the children in their care.

Despite the ongoing challenge to recruit and retain the number of foster carers required to care for Doncaster children there are, at the end of May 2017 thirty three more children placed with in-house foster carers than at the same date in 2016 and seventeen fewer independent foster carer placements.

Placement statistics and analysis

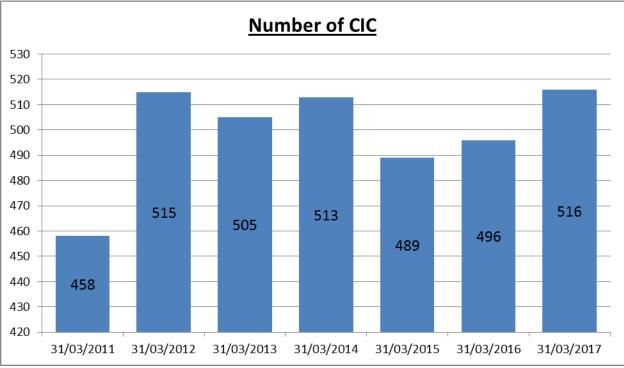
The number of children in care had increased over recent years from 458 on 31st March 2011 513 on 31st March 2014. In 2017 the numbers of children in care had further increased to 516 on the 31st March. As a proportion of all children in care, the number of children in foster placements has consistently increased from 60.26% in March 2011 to 76.6% in April 2017.

	31/03/2011	31/03/2012	31/03/2013	31/03/2014	31/03/2015	31/03/2016	31/03/2017
Number of CIC	458	515	505	513	489	496	516

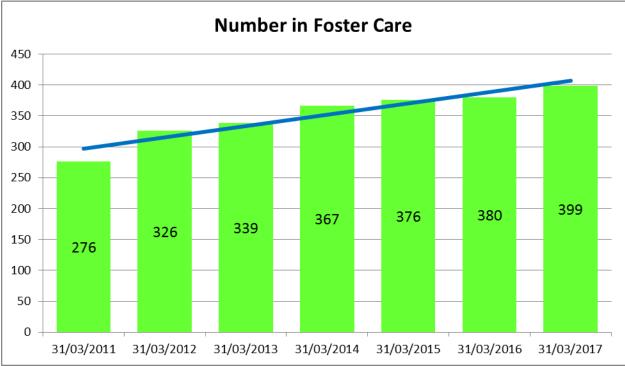
Number in Foster Care	276	326	339	367	376	380	399
% in Foster Care	60%	63%	67%	72%	77%	77%	77%

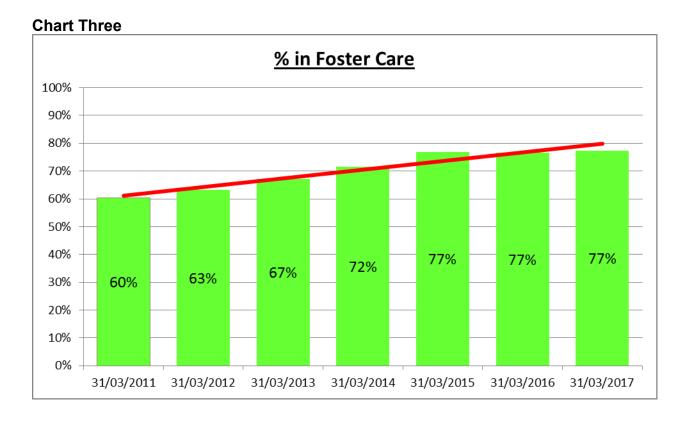
Data and Statistics

Chart One









Resource Maximisation

Due to the high volume of children coming into care, independent providers continue to provide a key resource. In addition, the needs of some children dictate the need to access solo or specialised placements. Wherever possible, placements are sought within or nearby to Doncaster Council district and links with school, leisure activities and contact with family and friends maintained.

A weekly resource panel oversees and considers all requests for a placement. The Fostering Team liaises with the placement service daily. All resource requests for foster care placements are sent to the placements service. The placement service forwards all to the Trust fostering service as a preferred provider, only forwarding to other providers within the White Rose Framework if no suitable in house placement is available. Placement matching is taken seriously and children are not matched simply to a vacancy, however, this approach ensures appropriate maximisation of in-house placement opportunities.

A full review of the sufficiency plan and needs analysis has been completed and this will ensure recruitment is effectively targeted to meet identified need.

Fostering panel

Fostering Panel Meetings continue to take place with the Fostering Panel Chair, Panel Advisors, Agency Decision Maker, Service Managers and Team Managers to facilitate an overview of both panel and service activities and improvements.

The Panel chair is annually appraised by the Agency Decision Maker. Panel members are also appraised by the panel chair and panel advisor.

A newly appointed Independent Chair was appointed following the retirement of the last post holder. Fred Lilly has a wealth of experience from his employment within the independent sector and more recent chair of Rotherham Councils fostering panel, Fred took up his role with DCST in September. He has been able to reflect on practice and has been consulted and involved with discussions around current practice improvement. The central list has remained quite settled although there is not a current elected member, as Panel Adviser meetings have been held with DMBC Children's portfolio holder to discuss this shortfall. A former Looked After young person has expressed interest in joining panel, the process for this person joining panel is well underway.

Fostering panels continue to be held twice per month, discussions are lively, thorough and well balanced, The Agency Decision Maker undertakes a thorough analysis of all panel decisions and the supporting documents prior to making a decision. There were, however no examples of the Agency Decision Maker changing the recommendation made at panel.

Service Developments

Staffing

In 2016/17 all social work vacancies have been filled. The Fostering Team currently has no vacancies for supervising social workers or recruitment and assessment social workers.

The team has experienced fostering social workers who are enthusiastic. They have risen well to the challenges of service improvement and remain positive and committed to the task.

There is a considerable level of expertise within the team and recruitment to both the team manager and advanced case practitioner roles have become well established within the team. This ensures continued stability and consistency for the service whilst new developments are being driven forwards.

The Fostering Team continues to support service improvement and development which has included integrating Signs of Safety in to practice and developing a process for Regulation 24 assessments.

The Operational working groups which were established in 2015 to drive service improvement are continuing; with a clear focus on embedding the suite of documents which were developed to promote SMART working, Signs of Safety and best practice. The service is now running a weekly rota for duty.

Team meetings and development days provide further opportunities to develop and refine working practice.

The Fostering Team also has two dedicated supervising social workers whose focus is to work with the wider service to support and promote best practice around foster carers approved under Regulation 24 and advise whether the identified placements will meet fostering regulations.

Foster Carer Reviews

The fostering IRO function remains in the Safeguarding & Standards Service to ensure independence.

Currently two staff members undertake this role in conjunction with regulation 44 visits. The staff ratio equates to 1 full time member of staff shared between two staff members.

The business support function has now moved to the fostering and adoption service.

Review paperwork and systems have been constantly reviewed to ensure a smooth timely process from foster care review to panel, and there have been regular meetings between the IRO's, fostering service and the panel advisor. The development of the quality assurance process has enabled the service to have a reflective overview of various elements of the review process. The analysis of this information will be provided in the 2017/18 service report.

Consultation with foster carers, children who foster and fostered children

A very active foster carer representatives group (Doncaster Foster Carers Association DFCA) has met with the service on a monthly basis for over 3 years. The group known as the DFCA is an independent foster carer association which has recently been granted registered charitable status. This will enable the association to have even greater degree of independence and further scope to attract funding to support events and activities for fostering families and the children in their care.

The committee currently has 9 enthusiastic and committed members which are a mix of carers and professionals from The Trust to ensure balance. The committee is supported by members of the fostering community to fundraise and organise events and activities.

During this reporting year a consultation was conducted with foster carers around The Trusts offer of carer groups and their function.

As a result of the information gathered the groups are now focused on the needs of the carers and also to ensure they do not repeat the other groups/activities available through Mockingbird and DFCA. From this consultation all foster carers are invited to attend one of the three foster carer groups, which meet on a monthly basis.

These groups allow foster carers to meet the service, share their views and also hear about new developments in service provision. Foster Carer Groups now comprise of a 'Specialist Group', 'Denaby Main Carer Group', and a nurture group.

The Fostering Service continues to have structures in place for involving children and young people in service delivery. There is evidence of the Service holding numerous events and activities for children and young people throughout the year. The Service continues to work in partnership with the Participation Officer, Children in Care Council and the Young Advisors. The Mockingbird Family Model also provides its own support group, activities and events where consultation with the children and young people around service delivery and issues that are important to them take place.

The Fostering Service hold quarterly Foster Carer forums to capture the views of, and to share information with the carers. Monthly 'drop in' sessions where carers have had the opportunity to meet with the Head of Service have also been a feature throughout this reporting year.

The service will continue to improve foster care consultation through development of formal exit interviews in 2016/17; however during this reporting period there have not been any carers who have left as a result of dissatisfaction.

Financial report

The reason for the overspend in 2016/17 is mainly due to the continuation of the Mockingbird Family Model service from October 2016 to March 2017 after the DfE funding was fully utilised to ensure continuation of the project ready for the next phase of funding to become available.

	Budget for 16/17	Spend for 16/17	Variance
VU000 – Fostering business support	57,415	56,745	-670
VU001 – Fostering Team	840,510	976,781	136,271
VV001 – Payments to Foster Carers	2,247,800	2,289,454	41,654
	3,145,725	3,322,980	177,255

DfE funded projects

Mockingbird Family Model (MFM) is an alternative method of delivering fostering with the potential to improve placement stability, safety and permanency for children and young people in care and to improve support for, and retention of foster carers.

MFM has been delivered in the USA since 2004 and is based on the idea of an extended family.

It uses the concept of a 'constellation' which is where 6 to 10 fostering families live in close proximity to a dedicated hub home of specially recruited and trained carers offering respite care, peer support, regular joint planning and social activities.

The Fostering Network, with funding from the Department for Education, has introduced, and supporting the delivery of, the pioneering Mockingbird Family Model to foster care in the UK.

Relationships are central to the MFM, with hub carers and foster carers providing frontline care and social workers able to concentrate on successful relationship building. The hub empowers families to support each other, overcome problems before they escalate and offer children a more positive experience of care. The hub also builds links with other families important to the children's care plans and to a wider community of stakeholders who can provide them with enhanced opportunities to learn, develop and succeed.

Doncaster Children's Service Trust was one of 8 fostering provider service to pilot this pioneering programme. We were granted one year's funding in the first instance (March 15 to March 16) which was then extended to September 2016. After the success of the first two constellations DCST have committed to continue to fund and sustain these going forward.

Doncaster committed to the development of 2 hub carer groups and to continuing with the model should it prove effective.

The model is seen to be extremely cost effective in America and to have a radical effect on stability of placements.

The trust has met with the Mockingbird external evaluation team to discuss need, impact and outcomes.

Work has commenced on the social return and investment measures for the Trust. This includes:

- Foster carers retention in the first months
- Cost of training including staff time
- Placement changes and breakdowns before and after MFM
- Emotional costs effects for children/young people, staff and carers,
- Education attendance and attainment before MFM and after,
- Emotional wellbeing of carers,
- Calls to out of hours, police and other services,
- Cost, engagement and outcomes of constellation activities
- Sibling contact
- Parental contact

Our other expected outcomes are:

- Foster carers receive support in their roles as care givers through readily available respite care, peer support, training and information;
- Children and young people experience significantly fewer placement moves;
- Siblings remain together and near each other in placement;
- Children and young people remain connected to their culture, heritage, faith and spiritual links;
- Children and young people will thrive socially, emotionally and academically with support from an extended family network of care providers and see respite as having 'a sleepover' at a friends or aunties house rather than because they are looked after.
- Children with a history of multiple placements have the opportunity to re-enter foster care through the hub home which can offer structure and stability after a crisis or missing from care absence;
- Permanency will be prioritised and supported;
- Where appropriate, birth families participate in the MFM constellation community;
- Children and young people will build lasting relationships and community connections supported by activities and services provided by or coordinated through the Doncaster children's Service Trust.

We know from records, data and by listening to our carers that there is a need to improve the retention and support of our foster carers. We have built the project on successful activities that even though not Mockingbird, echo the ethos and principles of the model.

Both of our constellations were launched in November 2015, and continue to support 10 satellite families in each, with over 40 children aged between 1 and 17 benefiting from

the positive outcomes of the model. The hub carers meet on a one to one with each satellite family, and both Supervising Social Worker and the Children's Social Worker agree a plan of support individual to each Foster carer and child/young person's needs.

Both constellations hold Monthly support meetings and events. The events have included, a trip to Doncaster Wildlife Park, a build a bear workshop, and Sleeping Beauty and Fireside Tales with Granddad performance journey's with Doncaster CAST and a residential weekend in Castleton.

The constellation meetings are held in the Hub carers homes. The activities are planned to strengthen the forming of relationships within the constellations and opportunity is given for the satellite families to complete the evaluation forms and discuss the process. Foster carers must attend at least 9 out of 12 meetings and activities to demonstration they are committed to the model.

As of 1 April 2017, the Department of Education has invested a further 3 years funding for the model to be extending across the UK, which includes 7 of the original pilots and 11 new organizations'. For Doncaster the funding will enable us to implement three new constellations supporting up to another 30 fostering families.

Through the new constellations we will support fostering families where there is a plan for children to return home or be adopted, carers that are taking Special Guardianship orders and sibling groups where children have been placed with Trust and out of house carers.

South Yorkshire Empower and Protect (SYEP) was a sub-regional programme delivered as part of the wave 1 DfE Innovation funding over a two-year period, delivering intensive support and specialist fostering provision to young people with multiple vulnerabilities. The work delivered new learning and practice models and was positively evaluated by external evaluators. The approach was very positively received by the young people, families, carers and staff involved.

The programme intended to undertake some direct work with families, carers, children and young people while at the same time skilling up other professionals to do this work, through modelling, supervision, training and Action Learning Sets. This workforce development element of SYEP was intended to help increase reflective social work practice based upon relationships rather than process.

The delivery of these twin aims was underpinned by a unique approach:

- **Taking a whole team approach** treating everyone as part of the professional team, including foster carers and parents
- Taking mental health support to the frontline Our clinicians meet young people, foster carers and families where they are, in their homes, and provide out of hours therapeutic phone support
- Sharing our knowledge delivering training in low level therapeutic techniques to foster carers and workers; providing space to reflect, supported by clinicians, and time with peers as part of South Yorkshire-wide Action Learning Sets

• Listening to young people and families – co-producing and co designing all elements of SYEP

Supporting young people enabled the review and identification of a suitable evidence-based therapeutic model that had sufficient flexibility to be implemented in a bespoke way, embedding the SYEP philosophy. This initiated the move from INTEGRATE to adopting Adolescent Mentalization-based Integrative Treatment (AMBIT), which takes the 'mentalization' approach and applies it to the needs of chaotic, complex and multiply comorbid youth; a decision approved by the SYEP Programme Board in January 2016.

Service Plans 2017/2018

A full action plan is attached at Appendix 2.

Foster carer recruitment and retention

The challenge to recruit foster carers continues to remain a high priority on the service agenda. We have conducted a number of innovative recruitment campaigns and have now launched Trust Fostering; which includes a vibrant window display presenting our new colours and name on The Blue Building. Numbers of enquiries have continued to fall but this is consistent with local and national trends and we continue to strive to increase numbers of applications.

A progression scheme has now been agreed. This will allow the service to pay level 3 foster carers a higher allowance and to be able to compete in a highly competitive market for professional experienced carers. As we currently pay enhanced payments at the proposed level 3 rate, provided the number of level 3 carers are capped, this development will be cost neutral to The Trust.

We currently have a need to recruit foster carers to meet the needs of children of all ages although providing placements for older children and sibling groups continues to be a challenge. Fostering campaigns therefore focus on placements of sibling groups and older children/teenagers.

Early campaigns on these themes have shown some success. We continue to work with local churches on a 'Home for Good' scheme although interest is limited.

Last year 2016/17 16 foster carers were approved of which 7 were mainstream fostering households and 5 connected persons fostering households.

The service also places an importance on the 'retention' of foster carers. With this in mind two innovative schemes continue to be developed, one of which includes the 'Mockingbird Family Model' which has been detailed earlier within this Service Report which focuses on stabilising placements and providing child centred support to fostering households. The other scheme is 'Foster Carer Ambassadors'.

Foster Carers went through a formal interview, selection and training process for the Ambassador roles in 2016. The Ambassador role primarily focuses on supporting prospective foster carers through all stages of the recruitment process and assists the

service with promotion, training, completing call backs with enquiries to improve conversion rates at stage one of the process.

The service is looking to recruit additional ambassadors to support the three currently in place, it is anticipated this will be at no additional cost to The Trust.

Improvement to the quality of foster care

Outcomes for children who live in foster care continue to be highly dependent on the quality of care offered by the foster carer. Improvements to the quality of foster care offered by Doncaster Trust continue to be a service priority.

Supervision and support of foster carers remains a priority, with a clear emphasis on both outcomes for children and ensuring the voice of the child is central to everything we do; as well as on training and development of the foster carer. However there has been a period of instability for foster carers as a result of cases having to be reallocated to manage long term sickness and also the designation of two supervising social workers whose focus is to manage both family carers and foster carers approved through regulation 24.

The training and development of foster carers continues to be a high priority for the service. It is seen as an integral link to placement stability and positive outcome for looked after children. All foster carers sign a learning agreement which sets out the training and learning requirements of the service; and is formalised in their personal development plan, which sets out their individual needs. The drive to ensure Personal Development Plans are tailored to meet the individual needs of each carer remains a priority.

The training offer for 2017-18 has an extensive combination of in house and external training. The fostering service plans to continue to develop a more bespoke and needs led training programme to target the developmental needs of foster carers. In order to achieve this plan a coordinated approach is needed with workforce development and local partner agencies. Last year following the successful uptake of courses purchased from an on-line training provider the Service renewed the contract. Its usage has been extended to include Residential, Contact workers, and those carers who have been granted Special Guardianship Orders. Carers can chose from over 60 on-line courses all of which require completion of a short exam and are certificated. These courses allow carers who work to partake in training as well as adding to the range of courses on offer, some of which are held on an evening to capture those carers who are in full time employment.

The service has also purchased specialist therapeutic training from New Hope Therapy Services who provide a range of therapeutic courses initially to those carers who are caring for children with additional complexities i.e. attachment issues.

Foster carers who do not meet required standards are subject to scrutiny via supervision and foster carer review.

All efforts are made to improve the quality of their work with children and professionals. This may include specific contracts of agreement and enhanced Personal Development Plans. Should the quality of foster care not improve, consideration is given to de-registration. A report will be prepared for panel and Agency Decision Maker deliberation.

Fostering service staffing

The service structure continues to be enhanced in 2016/2017 by two 'Advanced Practitioner' social worker posts. The remit of these roles is to supervise staff in the Supervision and Support Team and to continue to develop the Recruitment and Assessment Team. By having two Advanced Practitioners, the Team Manager has a greater capacity to manage and develop the service.

Conclusion

The ability to recruit and retain sufficient numbers of foster carers for Doncaster children continues to be a challenge for the Trust given a local and national reduction in the number of people who are willing to become foster carers. However, during 2017 the Trust has launched a new branded service with improved terms and conditions for carers that is beginning to impact positively on the numbers of carers and placements available. Further work will be undertaken during the next twelve months to ensure good quality support and supervision is available to carers and that the Trust is able to build upon the success of its innovation projects. This should ensure that "Trust Fostering" is able to provide the highest quality placements for Doncaster children and ensure they are able to remain within the borough.

Sue May Head of Service Looked After Children June 2017



5 July 2017

To the Chair and Members of the CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY PANEL

CHILDREN AND YOUNG PEOPLE'S (CYP) PLAN 2017-2020

Relevant Cabinet Member(s)	Wards Affected	Key Decision
Councillor Nuala Fennelly, Cabinet Member for Children, Young People and Schools	All	None

EXECUTIVE SUMMARY

1. This report provides details of the Children and Young People's Plan 2017-2020 for members' consideration and information.

EXEMPT INFORMATION

2. Not exempt.

RECOMMENDATIONS

3. This report has been presented to the Panel to update members on progress of the new Children and Young People's Plan.

BACKGROUND

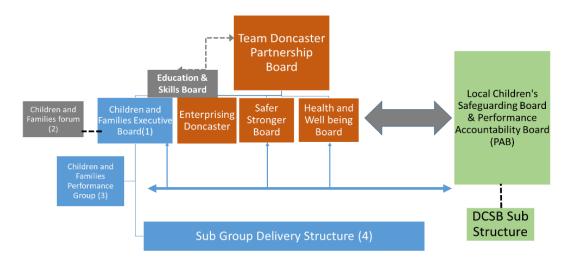
- 4. The interim Children and Young People's Plan (henceforth referred to as 'the Plan') expired at the end of 2016-17. The new Plan was signed off by Cabinet on 28th March 2017, along with the JSNA and outcomes framework. The Plan was also formally launched on Tuesday 23rd May at Doncaster Rovers with the event led by children and young people. This event also showcased the children's version of the Plan, which took the form of a short video.
- 5. This Plan sets out how the overall ambition for children and young people translates into action and how we can assess the impact we are having. It sets out who is doing what and the priorities for the next 3 years and acts as the overarching document that directs strategic commissioning across the partnership.
- 6. The Plan sets out 12 priorities for improving the lives of children and young people in the borough. The priorities are set out under four key themes: safety, health, achievement and economic well-being. These are drawn from the intelligence gathered from the JSNA, and using insight from the direct participation of children and young people.

- 7. There are a number of issues that were raised both from JSNA evidence and from engagement with children and young people. In terms of evidence led priorities, there is a need to reduce levels of childhood obesity, implement the Local Transformation Plan, and work to ensure alignment of early help cohort of the Place Plan. In terms of children and young people's Voice driven priorities, the most prominent issue was access to emotional well-being and mental health support. This was consistently raised by children and young people at each engagement event we ran with them during the production of the Plan.
- 8. The Council and its partners have identified four priority themes to frame the collective effort to improve the lives of children and young people:

THEMES	KEY PRIORITIES				
Safe	Children have access to the right services at the earliest opportunity	Domestic abuse practice is transformed across Doncaster	No child suffers significant harm as a result of neglect	Keeping teenagers and young people <mark>safe</mark>	
Healthy and happy	Children and young people are healthy, have a sense of wellbeing and are resilient	Children have the best start in life	Children and young people's development is underpinned through a healthy lifestyle		
Achievement	Ensure all children are school ready	All children attend a good or better setting and aspirations are raised to ensure they reach their full potential	Young people are equipped to access education, employment or training in a way that supports future social mobility		
Economic well-being	Diminish the difference between disadvantaged and non-disadvantaged children and young people		Fewer children live in poverty		

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- 9. Alongside the Plan, we are also developing a Participation & Engagement strategy with, and for, young people. This will set out in clear terms how we intend to meaningfully engage with children and young people over the duration of the Plan, including details of an annual young people festival.
- 10. Finally, there is a governance review that has taken place that will see a more robust structure implemented to hold the partnership to account for the ambition set out in the Plan. As roles and accountabilities change, partnership and collaboration is of the utmost importance in Doncaster and that the Children and Families Executive Board will have a truly vital role in delivering positive change for children and young people.
- 11. The main proposals are:
 - 1.1.1 A Children and Families Executive Board is established with senior officers from across the partnership. This will be a strategic and agile decision making board and report to Team Doncaster.
 - 1.1.2 A Children and Families Strategic Forum is established which allows a much wider group of stakeholders to participate and contribute in shaping the work of the partnership.
 - 1.1.3 A Children and Families Performance Group is established which will hold the sub-structure to account for delivery and escalate issues to the Board as necessary.
 - 1.1.4 A refreshed sub-group structure is established which will consist of statutory groups and also locally defined groups that allow us to deliver the outcomes in the Children and Young People's Plan.



12. The agreed governance structure is set out below:

13. There is a comprehensive communication and engagement plan that sits alongside the Plan, which includes how we consistently engage with the local press and media about the four priorities of the Plan, the meetings that the Plan will be taken to, mechanisms for partners to feed into updates, and also a calendar of events which young people themselves will be partaking in over the forthcoming year.

Key Next Steps

- 14. There are a number of key next steps which will ensure that the Plan is implemented, monitored and evaluated effectively:
- 15. Set up sub-structure for governance arrangements The refreshed substructure reflects the outcomes framework contained within the Plan. There are two main areas of the sub structure; Delivery Areas and Cross Cutting Enablers. The Delivery section reflects the 4 main areas of the outcomes framework, Be Safe, Healthy and Happy, Achieve and Economic Well-being. The cross cutting enablers include, Participation and engagement, Joint Commissioning, Area Boards and Corporate Parenting Board and these work across the four delivery areas. As a general principal it should be expected that each group will produce an annual plan towards the start of the year and contribute to an Impact report for the partnership towards the end of the year.
- 16. Set up system of performance reporting the Plan was supplemented by an outcomes framework which covers the four priority areas. The children and families performance group will interrogate this data, with reports coming to the Executive Board setting out significant developments for partners. The group will meet frequently and will consist of sub group chairs and include a chair and vice chair who are members of the Executive Group.
- 17. Links to wider partnership we are committed to engaging with all partners who have a stake in the success of the Plan to ensure that their work is aligned to the priorities set out above. To deliver this, we have created an engagement survey to capture what organisations are doing, and what strategies they already have in place, to benchmark how well placed partners are to meet the agreed priorities of the Plan. This will then be re-circulated along with the annual impact statement (described below) to measure improvement.
- 18. Actions relating to linking Participation & Engagement Strategy with CYPP as set out in paragraph 4.6 above, the participation & engagement strategy will directly support the implementation of the Plan. A calendar of events, themed around the priorities of children and young people, will be delivered over the course of the Plan. Young people will be supported to provide effective challenge and scrutiny of the Plan through the Youth Council, and to campaign on the issues that matter to them.
- 19. Annual review cycle to ensure that we are delivering improved outcomes for the children and young people of Doncaster, we are committed to the production of an annual impact statement. This will clearly set out the difference that we have made each year that the Plan is in place, and allow for clear scrutiny of the progress that we have made across the partnership.

OPTIONS CONSIDERED AND REASONS FOR RECOMMENDED OPTION

20. There are no specific options to consider within this report as the intention is to provide the Committee with an opportunity to note and consider the information presented.

IMPACT ON THE COUNCIL'S KEY PRIORITIES

Outcomes	Implications
 All people in Doncaster benefit from a thriving and resilient economy. Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Be a strong voice for our veterans Mayoral Priority: Protecting Doncaster's vital services 	The work of Overview a Scrutiny has the potential to have an impact on all the Council's key objective
 People live safe, healthy, active and independent lives. Mayoral Priority: Safeguarding our Communities Mayoral Priority: Bringing down the cost of living 	
 People in Doncaster benefit from a high quality built and natural environment. Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Safeguarding our Communities Mayoral Priority: Bringing down the cost of living 	
 All families thrive. Mayoral Priority: Protecting Doncaster's vital services Council services are modern and value for money. 	
Working with our partners we will provide strong leadership and governance.	

RISKS AND ASSUMPTIONS

21. There are no specific risks associated with this report.

LEGAL IMPLICATIONS

22. There are no specific legal implications arising directly from this report.

FINANCIAL IMPLICATIONS

23. There are no specific financial implications arising directly from this report.

HUMAN RESOURCES IMPLICATIONS

24. There are no specific human resource implications associated with this report.

TECHNOLOGY IMPLICATIONS

25. There are no technology implications associated with this report.

EQUALITY IMPLICATIONS

26. There are no significant equality implications associated with this report. Within its programme of work Overview and Scrutiny gives due consideration to the extent to which the Council has complied with its Public Equality Duty and given due regard to the need to eliminate discrimination, promote equality of opportunity and foster good relations between different communities.

BACKGROUND PAPERS

- Children and Young People's Plan 2017-20
- Joint Strategic Needs Assessment 2017-20
- Children & Families Partnership Governance arrangements (attached)

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Children and Families Strategic Partnership



Governance Proposals 2017

Children and Families Partnership Board

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1. Purpose & Reccommendations

- 1.1 The purpose of this paper is present draft proposals on the governance arrangements for the Children and Families Strategic Partnership. In particular;
 - Re-visit governance arrangements in Doncaster to support the delivery of the JSNA, Children and Young People's Plan and outcomes framework
 - Incorporate a sense of transition when and how these arrangements will be set up.
 - Create a governance structure that drives improvement, delivery of the CYP Plan and ensures accountability across the partnership.

1.2 The recommendations arising from this report are;

- a) The Children and Families Partnership board agree and adopt the governance proposals in the report whilst acknowledging that more work to finalise the locally defined task groups is required.
- b) The Children and Families Partnership Board dissolve in recognition of the new governance proposals proposed.

2. Aims & Consultation

2.1 An original governance paper was produced in summer 2016 which was shared with the Children and Families Partnership Board (CFPB), identified significant weaknesses in the linkage and composition of the governance structure of the CFPB. It identified that the governance and sub group structure should be reviewed and consolidated. The current picture of groups that are/have been listed as being linked to the CFPB are;

CFPB Sub Group Descriptions			
14 – 25 strategic Board	Behaviour and Attendance Board		
Access to learning Board	Active Involvement Board		
SEND Strategic Board	YOS management Board		
Corporate Parenting Board	Early Education Board		
Education Improvement Board	Early help Implementation task group		
Source: Governance Review (summer 2016)			

2.2 Since this governance review a significant amount of consultation has taken place with partners, which sought to shape and influence the arrangements so

they were fit for purpose and injected some drive and pace into delivery, specifically for the Children and Young People's Plan. The ultimate aim of these governance arrangements is to ensure the actions we have set out in the plan get delivered and the outcome measures we have set improve; which will improve the lives of children, young people and families across Doncaster. The outcomes framework (**annex 1**) linked to the Children and Young People's Plan has been central to the composition of these proposals.

2.3 The consultation path is shown below;



3. Principles to Consider

3.1 Through the consultation sessions work has involved shaping how we want to work as a way of informing governance arrangements. This included three distinct areas; we make good decisions and be accountable, clear structure & interactions and we consider the wider context and Team Doncaster. These have been used to shape the proposals in this paper.

How we make good Decisions and be Accountable	 Clear lines of accountability Clear roles and responsibilities Transparency Effectiveness
Clear Structure &	 Clear distinctions between groups and who is
Interactions	responsible for what Good communication Streamlined – reduce duplication
Consider the Wider	 Clear idea of what happens across the partnership and
Context and Team	how we add value not duplicate Docks with wider programme management
Doncaster	arrangements being discussed with Team Doncaster

4. Main Proposals

- 4.1 The main proposals are;
 - A Children and Families Executive Board is established with senior officers from across the partnership. This will be a strategic and agile decision making board and report to Team Doncaster.
 - A Children and Families Strategic Forum is established which allows a much wider group of stakeholders to participate and contribute in shaping the work of the partnership.
 - A Children and Families Performance & Evaluation Group is established which will hold the sub-structure to account for delivery and escalate issues to the Board as necessary.
 - A locally defined task group structure is established which will consist of statutory groups and also locally defined groups that allow us to deliver the outcomes in the Children and Young People's Plan

- 4.2 Although not covered in the proposals of this report it is clear that there may need to be changes to the Local Children's Safeguarding Board (LCSB) as a result of the 'Wood Review' but these are not included explicitly in this proposal; there is an acknowledgement that this will happen and a plan will need to be in place by December 2018 and as part of that review considerations to these arrangements may need re-visiting.
- 4.3 Discussions that relate to a series of programmes across the partnership (Doncaster Growing Together) have been discussed at Team Doncaster Strategic Partnership. These focussed programmes are urgent, collective and transformational and as such require a true partnership response. These programmes will require a programme board to manage delivery and these programme boards will be linked to one or more of the partnership theme boards. For example the one Doncaster programme (our response to the education and skills commission) will be managed through the Education and Skills Board (the Programme Board) and linked to both Enterprising Doncaster and to the Children and Families Executive Board.
- 4.4 The proposed structure for the Children and Families Partnership is contained within **annex 2**

5. Children and Families Executive Board

- 5.1 The Children and Families Executive Board will be the main strategic board in the Team Doncaster Partnership for Children and Families. It will provide overarching governance and delivery oversight to the Children and Young People's Plan and champion the voice of children and young people.
- 5.2 This group would need to be strategic, agile and able to make decisions about commissioning and resources quickly. Full details and role descriptors of the Children and Families Executive Board can be found in **annex 3**.

6. Children and Families Strategic Forum

- 6.1 The Children and Families strategic forum will provide a place for all agencies who contribute to the vision/activity in the Children and Young Plan to participate and shape annual planning and consider the impact that has been made.
- 6.2 It is likely that this group may include membership from a wide pool of agencies and occur less frequently than other meetings in this structure. Full details and role descriptors of the Strategic Forum can be found in **annex 4**.

7. Children and Families Performance & Evaluation Group

7.1 The Children and Families Performance & Evaluation Group will exist solely to hold to sub structure to account. The group will meet frequently and will consist of sub group chairs and include a chair who is a member of the Executive Group. Full details and role descriptors of the Performance and Evaluation Group can be found in **annex 5**

8. Children and Families locally defined task group structure

8.1 The refreshed sub-structure reflects the outcomes framework contained within the Children and Young People's Plan. There are two main areas of the task group structure; Delivery Areas and Cross Cutting Enablers. The Delivery section reflects the four main areas of the outcomes framework, Be Safe, Healthy and Happy, Achieve and Economic Well-being. The cross cutting enablers include, Participation and Engagement, Joint Commissioning, Locality Boards and Corporate Parenting Board; these work across the four delivery areas. Furthermore the Local Children's Safeguarding Board (LSCB) sub structure is included for completeness and reference although not part of the review as articulated in para 4.2.



Overall locally defined task group proposal

- 8.2 As a general principle it should be expected that each group will produce an annual plan towards the start of the year and contribute to an Impact report for the partnership towards the end of the year. The generic ToR that can be incorporated by each sub-group can be found in **annex 6**.
- 8.3 There should also be an expectation that groups may not need to exist indefinitely with a strong focus on the task that needs to be completed and once achieved the group may disband. The Performance and Evaluation Group seeking approval from the Children and Families Executive Board should play a clear role in challenging the purpose and achievement across the sub-structure.
- 8.4 The locally defined task group structure has been sketch out but further work is needed to shape delivery. It is proposed that the Children and Families Executive Group will as part of the away session in June 17 will look at the four themes (Be Safe, Healthy, Achieve and Economic Well Being) and assess how best they should operate in the future. This may change the proposals as set out in the rest of this section.
- 8.5 The detailed proposals are listed below;

Cross Cutting Enablers

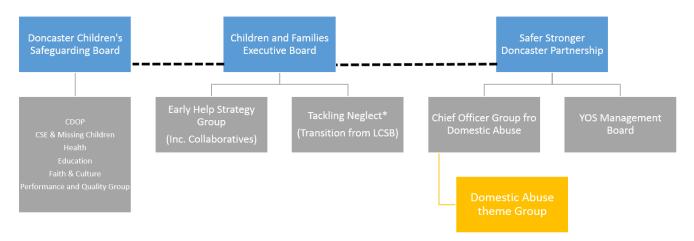
- Groups that will support the work across the delivery areas;
- Participation and Engagement Group will be a conduit to allow voices of young people to be captured by the partnership.

- Joint Commissioning and Resources Group is in existence and should consider how commissioning across the partnership is operating and how it needs to develop in the future.
- Locality Boards are not in existence but are desirable for 2018-19. These would be formed through strategic discussions incorporating the work of school collaboratives and the outcomes required at an area level.
- The Corporate Parenting board is a statutory board and currently operational.

Be Safe

Outcome Areas

- 1. Children have access to the right services at the earliest opportunity
- 2. Domestic abuse practice is transformed across Doncaster
- 3. Ensure no child suffers significant harm from neglect
- 4. Keeping Teenagers Safe
 - Two groups in existence are assigned to the Safer Stronger Doncaster Partnership; Domestic Abuse and Youth Offending Service Board.
 - Early Help Strategy Group is in existence and operational and currently links to the school collaboratives work.
 - A group that would focus on tackling neglect would need to be established or developed this would be discussed and initiated by the Performance Group.



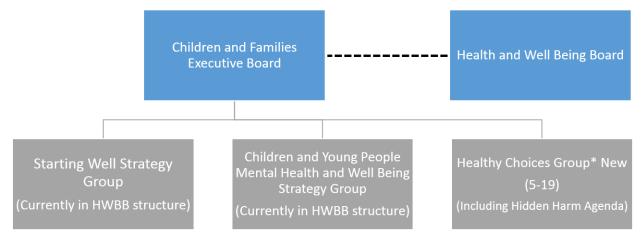
Healthy & Happy

Outcome Areas

- 1. Children and young people are healthy and have a sense of wellbeing
- 2. Children have the best start in life

3. Children and young people's development is underpinned through a healthy lifestyle

- Two groups that are operational and in existence that are currently reporting through the health and well-being Board (HWBB) structure would move to the Children and Families Partnership structure and report to the performance Group. Assurance via an annual impact report or something similar would be needed by the HWBB for assurance purposes.
- A new 'Healthy Choices Group' which would consolidate the meetings that exist in this area, which would include a whole raft of issues for young people aged 5-19, including the hidden harm agenda. The specific remit of this would be discussed and initiated by the Performance Group.



Achieve & Economic Well-Being

Outcome Areas

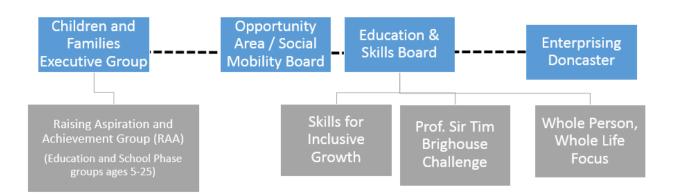
1. Ensure all children are ready for school (Linked closely to 'Best Start to Life in Healthy and Happy)

2. All children attend a good or better setting and aspirations are raised to ensure that they reach their full potential

- 3. Young people are equipped to access education, employment and training
- 4. Diminish the difference between disadvantaged and non-disadvantaged children and young people

5. Fewer children living in poverty

- The arrangement will be the vehicle for the delivery of the One Doncaster Response to the Education and Skills commission report, the One Doncaster Programme. This will be managed and delivered by the Education and Skills Programme Board.
- The Opportunity Status in Doncaster will require specific governance processes and these will be developed and managed in conjunction with the Dept. for Education and work closely with the existing structure for Education and Skills.
- The Raising Aspiration and Achievement Group will be composed of some of the responsibility of the Education Improvement Board and will manage all strategic discussions for primary and secondary education. In an interim position it may also link to other groups to gain a view on post 16 and wider skills up to age 25.



9. Transitioning Plan & Next Steps

9.1 These proposals are draft but once adopted will go through a period of transition as new meetings form and agree specific arrangements. To support this there are three specific stages to work through, prepare, implement and evaluate. These are described in more detail below;

May

- Draft Proposals to IEG 11th May
- Final Proposals to CFPB 17th May
- Initiate Performance Proposal Dashboard to develop reports on Covalent
- Development Day date and agenda for Executive Board and Performance & Evaluation Group agreed
- Discussion and update with new political administration

June

Development Day

- Agree ToR
- Agree Annual Cycle
- Support and Administration arrangements for the partnership
- Discuss the leadership roles required and the operating model.
- Explore any risks and opportunities
- Set direction on theme meetings and shape the task groups required under each theme.

July

- Annul cycle Begins
- First Meeting of Children and Families Executive Board

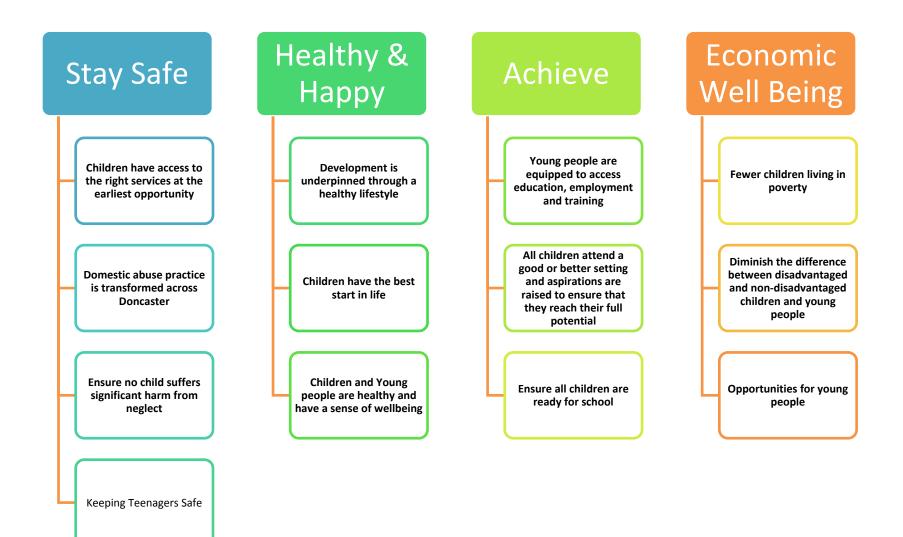
September

• First Meeting of Sub Groups and Performance and Evaluation Group

October

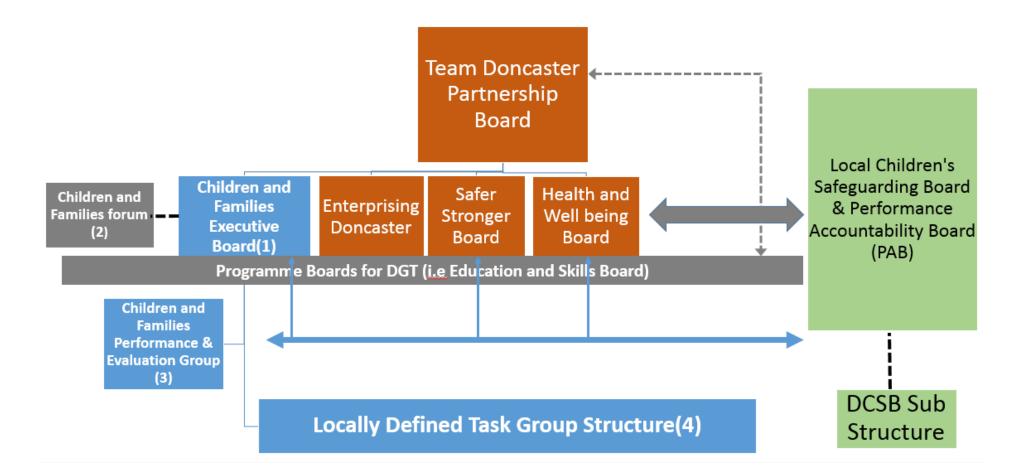
Normal Cycle

Annex 1: Children and Young People's Outcomes Framework



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Annex 2: Children and Young People's Governance Structure



Annex 3: Children and Families Executive Board Terms of Reference

Role and Purpose

- To provide overarching governance and delivery oversight to the Children and Young People's plan
- Champion the voice of young people

Responsibilities

- Commission and deliver the strategic Children and Young People's Plan and seeks assurances that annual delivery plans are in place across the sub-structure.
- Deliver an annual impact report to demonstrate progress.
- Ensures a clarity in vision and drive for services to families and children
- Holds the Children and Families Performance Group to account to for Delivery of programmes, performance and sub-structure arrangements.
- Commission and sign-off an annual children, young people and family's needs assessment, and associated research as appropriate, to inform priorities In partnership
- Ensure the voice of children and young people is represented in both strategic planning and service delivery across the partnership
- Direct opportunities for alignment of resources
- Makes the necessary links with the national children's commissioner and the office of the Local Commissioner and attendant linkages with both outcomes frameworks
- Is accountable for commissioning of services for children, young people and families.
- Oversee key strategic risks
- Ensures the Commissioning link between CYP Commissioning group and the Joint Commissioning group engaging with CYP and Families in the process.
- Promote success, stimulate innovation and engage with evidence around what works
- Actively engage with other strategic theme boards, the Team Doncaster Strategic Partnership and Overview and Scrutiny
- Respond to challenges about safeguarding identified by Doncaster Safeguarding Children Board (DSCB) / Performance Accountability Group (PAB)

Membership

- Director of People, DMBC (DCS)
- Chief Executive, Doncaster Children's Services Trust
- Chief of Strategy & Delivery, Doncaster CCG
- Superintendent, SYP Police
- Director of Public Health, DMBC
- Chief Executive, RDaSH,
- Chief Executive, Doncaster and Bassetlaw Hospital Teaching Trust
- Director of Housing St Leger Homes

The quorum of the group will be three members.

Substitutes should be provided form one tier down only.

Meetings

Meetings will take place quarterly

Chairing Responsibilities

• The Chair will be appointed by the Board on an annual basis with recommendation from the Director of Children and Young People's Service and the Cabinet Members with responsibility for Education and Children's Services.

Governance

- The Board will regularly report to the Team Doncaster Strategic Partnership on achievement of priorities, partnership learning and challenges.
- It has an influencing relationship with other theme boards cross representation between theme boards is required and updates will be shared as relevant, within the wider partnership communication framework.
- The Board will oversee governance relationships with key programme boards that are delivering partnership priorities specifically the Doncaster Growing Together programme.
- The Board will seek assurances with other areas of the Team Doncaster Partnership which are delivering against priorities in the Children and Young Peoples Plan.
- The Board has specific regard to the priorities of DSCB and will respond to safeguarding challenges raised. This will also include, the DSCB annual report and on specific matters of relevance to the Board's priorities. Correspondingly, the Children and Families Board will provide updates to DSCB.

Role of Chair

- To lead the Board to set priorities and the delivery outcomes
- To secure active Involvement from all agencies and that action take place outside of the meeting.
- To represent the Board at the Team Doncaster partnership Board meetings
- To effectively oversee the meetings of the CYP executive Board
- Be a Champion for young people
- Take opportunities to actively engage children young people and families where appropriate
- To ensure a review of the chair take place annually.

Role of Members

- To attend and actively engage in Board meetings
- To drive improvements and delivery outside of the meeting
- Bring individual and subject matter expertise and an updated position on all issues discussed from their respective agency, sector and discipline

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- Participate in decision making
- To keep abreast of policy developments in relation to the Board priorities and feed them in proactively
- Take responsibility for a specified area of delivery if required and drive improvements.
- Represent and feed in the views of your representing organisation.
- Communicate any issues or messages back to respective organisations effectively.
- Be champions for young people
- To challenge and support members of the Executive Board.

May 2017

Annex 4: Children and Families Strategic Forum Terms of Reference

Role and Purpose

- **To provide a Strategic Forum** for all agencies to contribute and shape the vision/activity in the Children and young Plan.
- Champion the voice of young people

Responsibilities

- Comment on and shape the strategic Children and Young People's Plan
- Receives and comments upon an annual impact report from the Executive Group.
- Informs the Executive Group on key directions.
- Communication across the wider agencies of key messages.

Membership

- Members of Executive Group
- Members of the Performance and Evaluation Group
- School Representation Primary and Secondary
- Key Elected Members Chair of Children's Overview and Scrutiny Panel
- VCF Sector Representation
- Children, Families Representation
- Special schools
- Free Schools
- Alternative Providers
- Doncaster College

Meetings

Meetings will take place biannually in May and November.

Chairing Responsibilities

• The Chair will be the Cabinet portfolio holder responsible for Children and Families.

Governance

• The Forum will have a strong relationship with the executive Board and will receive reports directly from them for consideration.

Role of Chair

- To lead the Forum and to set out a forward plan of forum meetings 12 months in advance.
- To secure active Involvement from all agencies and sectors in the forum.
- To effectively oversee the meetings of the CYP Strategic forum
- Be a Champion for young people
- Take opportunities to actively engage children young people and families where appropriate
- To ensure a review of the chair take place annually.
- To make active links to the Executive Board throughout the year, particularly the Chair of Executive Board.

Role of Members

- To attend and actively engage in Forum meetings
- To read and understand any papers prior to the meeting
- To keep abreast of policy developments in relation children and young people and feed them in proactively
- To represent and feed in the views of your representing organisation.
- Be champions for young people
- To understand the priorities in the Children and Young People's plan.
- Communicate any issues or messages back to respective organisations effectively.

May 2017

Annex 5: Children and Families Performance & Evaluation Group Terms of Reference

Role and Purpose

- To drive the performance and delivery of the sub group structure
- To seek assurance on delivery in other parts of the partnership (i.e. SSDP)
- Champion the voice of young people

Responsibilities

- Receive delivery plans from each of the sub groups as an assurance process.
- Takes decisions on the sub group delivery structure on an annual basis depending on what is needed including developing new groups, de-commissioning groups and bringing existing groups that meet into the delivery structure as required seeking approval from the Executive Board.
- Make sure programmes are delivered and Performance can be explained and clear actions are in place to support improvements
- Approve and maintain a reporting mechanism that allows for assurance of delivery across other part of the partnership.
- Escalate exceptional issues to Executive Group for consideration and action.
- Links with the Performance Accountability Board and Performance and Quality Group.
- Collate reports at the end of each year to demonstrate progress and creates an impact report for the partnership and reports this to the Executive Group.
- Leads on delivery of any analytical or research tasks for the partnership either through direct delivery or through commissioning of activity.
- Commissions further detailed examination of key issues, e.g. through extended pieces of analysis

Membership

Membership will be the Chairs of the Sub Group Structure + a Designated Chair from the Executive Board

The quorum of the group will be three members.

Meetings

Meetings will take place monthly

Chairing Responsibilities

• The Chair will be appointed by the Executive Board on an annual basis

Governance

- The Board will regularly report to the Executive Board on achievement of priorities, partnership learning and challenges.
- It has an influencing relationship with other theme boards cross representation between theme boards is required and updates will be shared as relevant, within the wider partnership communication framework.
- The group will link with key programme boards that are delivering partnership priorities specifically the Doncaster Growing Together programme.

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• The group will seek assurances with other areas of the Team Doncaster Partnership which are delivering against priorities in the Children and Young Peoples Plan.

Role of Chair

- To lead the Performance Group and to create an environment of healthy challenge and support.
- To secure active Involvement from all subgroups in the delivery structure.
- To effectively oversee the meetings of the performance group ensuring meetings are sharp and focused on delivery and exceptions.
- Be a Champion for young people
- Take opportunities to actively engage children young people and families where appropriate
- To ensure a review of the chair take place annually.
- To make active links to the Executive Board throughout the year, particularly the Chair of Executive Board.

Role of Members

- To attend and actively engage in meetings
- To read and understand any papers prior to the meeting
- To ensure reports are developed on time in the appropriate format with the correct information.
- To drive improvements outside of the meeting
- To keep abreast of policy developments in relation children and young people and feed them in proactively
- To represent and feed in the views of your sub-group
- Be champions for young people
- To understand the priorities in the Children and Young People's plan.
- Communicate any issues or messages back to your respective sub-groups effectively.
- To challenge and support other members of the performance group

May 2017

Annex 6: Children and Families - (Add sub group name) Generic Sub Structure Terms of Reference

Role and Purpose

- To deliver the outcomes and priorities set out in the Children and Young Peoples Plan
- To discharge any statutory duties required by the group
- Champion the voice of young people

Responsibilities

- Develop an annual Delivery Plan linked to the children and young people's plan
- Feed into an annual impact report for the Children and Families partnership to demonstrate progress.
- Feed into the Children and Families Performance Group to account to for delivery of programmes, performance and sub-structure arrangements.
- Feed into an annual children, young people and family's needs assessment, and associated research as appropriate, to inform priorities In partnership
- Ensure the voice of children and young people is represented in both strategic planning and service delivery
- Promote success, stimulate innovation and engage with evidence around what works
- Actively engage with other strategic groups across the Team Doncaster Strategic Partnership as required.

• XX

Membership

XXXXX

The quorum of the group will be xx members.

Meetings

Meetings will take place xx

Chairing Responsibilities

• The Chair will be appointed by xx and reviewed annually.

Governance

- The sub group will regularly report to the performance and evaluation group on achievement of priorities, partnership learning and challenges.
- The sub group will make governance relationships appropriately with key programme boards that are delivering partnership priorities specifically the Doncaster Growing Together programme.

• The sub group will will seek assurances with other areas of the Team Doncaster Partnership which are delivering against priorities in the Children and Young Peoples Plan that link to the delivery plan of the sub group.

Role of Chair

- To lead the sub group and to set priorities and the delivery outcomes in the delivery plan
- To secure active Involvement from all agencies and that action take place outside of the meeting.
- To represent the sub group at the performance and evaluation group meetings
- To effectively manage and oversee the meetings of the sub group
- Be a Champion for young people
- Take opportunities to actively engage children young people and families where appropriate
- To ensure a review of the chair take place annually.
- xx

Role of Members

- To attend and actively engage in meetings
- To read and understand board papers prior to the meeting
- To drive improvements and delivery outside of the meeting
- Participate in decision making
- To keep abreast of policy developments in relation to the sub group priorities and feed them in proactively
- Take responsibility for a specified area of delivery if required and drive improvements.
- Represent and feed in the views of your representing organisation.
- Communicate any issues or messages back to respective organisations effectively.
- Be champions for young people
- To challenge and support members of the group.

• xx

May 2017

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CYP Plan Theme Dates of CYP Plan Theme

CYP Plan Theme	Bes	Safe		Healthy		Achieve		Cross Cutting	
Proposed Sub Group	Early Help Strategy Group	Tackling Neglect	Starting Well Strategy Group	CYP Mental Health & Well Being Strategy Group	Healthy Choices Group (5-19)	Rasising Aspiration and Achievement Group	Participation Group & Alliance	Joint Commissioing and Resources Group	Corporate Parenting Board
Proposed Chair Responsbility		DCST (TBC)	Rupert Suckling - DMBC Public Health	Antony Fitzgerald - CCG	Public Health (TBC)	Leanne Hornsby - DMBC L&O	Local office of Childrens Commissioning Manager	Leanne Hornsby - DMBC L&O	Portfolio Holder for Children and Families - DMBC
DMBC - L&O	Х	Х	Х	Х		Х	Х	Х	Х
DCST	Х	Х	Х	Х		Х	Х	Х	Х
RDaSH		Х	Х	Х	Х		Х	Х	
CCG	Х	Х	Х	Х	Х		Х	Х	
DBHT			Х	Х	Х		Х	Х	
SLH	Х							Х	Х
DMBC - Public Health	Х		Х	Х	Х		Х	Х	Х
Doncaster College					Х	Х	Х	Х	
Partners in Learning (PIL)						Х	Х	Х	
SY Police		Х						Х	

	Children have access to the right services at the earliest opportunity		Children have the best start in life	Children and young people are healthy and have a sense of wellbeing	Children and young people's development is underpinned through a healthy lifestyle	Ensure all children are ready for school	
Outcomes		Keeping Teenagers Safe	Ensure all children are ready for school		Keeping Teenagers Safe	All children attend a good or better setting and aspirations are raised to ensure that they reach their full potential	Will suppor
						Diminish the difference between disadvantaged and non- disadvantaged children and young people	

Outcome							
Framework	Measures 01-08	Measures 14-18; 19,26	Measures 34-39; 45-46	Measures 27-33	Measures 20-25; 40-44	Measures 47-63; 70- 74. 76	*
Responsibility							



ort all outcomes of the Children and Young People's Plan

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Children and Families Partnership 2017-19 Cycle



Month	Executive Board	Performance & Evaluation Group	Strategic Forum
Jul-17	First Meeting (agenda Agreed @ development day)		
Aug-17		First Meeting (agenda Agreed @ development day)	
Sep-17		Focus on Be Safe / Healthy	
Oct-17	a) Performance & Evaluation Group Report b)Consideration of Ofsted Report c) All Age Prevention (Moments to Shine)		
Nov-17		Focus on Achieve / Cross Cutting	First Meeting
Dec-17		Focus on Be Safe / Healthy	
Jan-18	a) Performance & Evaluation Group Report b) School Achievement Information c) Locality / Collaborative Discussions d) DCSB Arrangements		
Feb-18		Focus on Achieve / Cross Cutting	
Mar-18		Focus on Be Safe / Healthy	
Apr-18	a) Performance & Evaluation Group Report b) Annual Impact Report		
May-18		Focus on Achieve / Cross Cutting	Annual Impact Report + Strategic Issue
Jun-18		Focus on Be Safe / Healthy	
Jul-18	a) Performance & Evaluation Group Report b) Strategic Issue		
Aug-18		Focus on Achieve / Cross Cutting	
Sep-18		Focus on Be Safe / Healthy	
Oct-18	a) Performance & Evaluation Group Report b) Strategic Issue		
Nov-18		Focus on Achieve / Cross Cutting	In Year Delivery Report + Strategic Issue
Dec-18		Focus on Be Safe / Healthy	
Jan-19	a) Performance & Evaluation Group Report b) Strategic Issue		
Feb-19		Focus on Achieve / Cross Cutting	
Mar-19		Focus on Be Safe / Healthy	

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5 July 2017

To the Chair and Members of the CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY PANEL

Summary of the High level Quarterly Performance Challenge meeting of Doncaster Children's Services Trust: Quarter 4, 2016/17

Relevant Cabinet Member(s)	Wards Affected	Key Decision
Councillor Nuala Fennelly	All	None
Cabinet Member for Children, Young People and Schools		

EXECUTIVE SUMMARY

1. This report provides a summary of the business of the High level Quarterly Performance Challenge meeting (QPM) of the Doncaster Children's Services Trust (the 'Trust') in Quarter 4 of 2016/17.

EXEMPT INFORMATION

2. Not exempt.

RECOMMENDATIONS

3. The Panel is asked to:

i)Note the content of the report;

- ii) Question the Director of People as to the outcomes of the discussion which has taken place within the QPM and the next steps;
- iii) Use the information in this report and from the Director of People in order to enhance its understanding of the Trust's improvement journey.

WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

4. The Overview and Scrutiny function has the potential to impact upon all of the Council's key objectives by holding decision makers to account, reviewing performance and developing policy. This is achieved through making robust recommendations, monitoring performance of the Council and external partners and reviewing issues outside the remit of the Council that have an impact on the residents of the borough.

BACKGROUND AND CURRENT POSITION

5. The arrangements by which the Trust is held to account are extensive and far reaching – a point reaffirmed by Ofsted in its inspection report on the arrangements for children in need of help and protection and children in care (September 2015).

The requirements specified in the contract (as amended) comprise:

- A performance review meeting of operations (quarterly) and finance (monthly and quarterly) (jointly on a quarterly basis).
- Quarterly monitoring meetings ('the QPM') at a senior leadership level of both organisations, jointly embracing finance, performance and Quality Assurance as a focus.
- A children's multi-agency Improvement Partnership the Performance Accountability Board, which is high level across the Children's Partnership and which is chaired by the Independent Chair of the Local Safeguarding Children's Board.
- A requirement placed upon the Director of People to report to the Scrutiny Committee on the Trust's performance twice per annum with the requirement for the Chief Executive of the Trust, or his/her representative, to attend to respond to the issues raised in that report.
- 6. It is the second of these meeting arrangements which this report reviews. The QPM's principal membership comprises :- the Chief Executive and Chair of the Trust; the Chief Executive, Director of People, Director of Finance and Corporate services of the Council; the Lead member for Children's services in the Council.

QUARTER 4 PERFORMANCE CHALLENGE MEETING

- 7. The most recent meeting took place on 10th May, 2017 at which the following items were discussed and outcomes achieved:-
- 7.1 External monitoring and review the QPM received and discussed the letter reviewing the third Ofsted monitoring visit which took place between 28th February, 2017 and 1st March, 2017 and which reviewed the progress for children looked after. The report found that there had been significant and continuing progress since the inspection, with thorough actions in response to the specific recommendations in the report; Children and young people are seen to be at the heart of strategic planning and operational work, outcomes from casework are improving and good; there is ambition by the Council and the Trust for this group of children and young people and there is good self-awareness by both parties, with effective performance management and quality assurance systems in place.

It was reported that Ofsted had confirmed that there will be no fourth monitoring visit, but that there will instead be a 'stocktake meeting' in July, to assist with planning for the social care and safeguarding inspection under the Single Inspection Framework, which is expected to take place during Autumn 2017.

It was further noted that a peer review of Youth offending services had taken place in April 2017. Formal feedback is awaited, but the indications were positive.

Three children's homes had received interim inspections which showed improved effectiveness (1) or sustained effectiveness (2). All were rated 'good' at the last full inspection.

- 7.2. Annual contract review the February meeting of the Children's Scrutiny Panel received a report on the process for and substance of, the Annual Contract Review (ACR), which the Secretary of State requires the Local Authority to carry out each year on the operation of the Trust and the specific proposals which were made to:
 - Transfer the Family Support function from DMBC to the Trust;
 - Revise the basket of key performance indicators;
 - Change the timing of the Annual Contract Review;
 - Change the mechanism for the governance and accountability of the contract.

On 14th March, 2017 the Minister of State formally confirmed his approval to those proposals, and the QPM noted that the attendant actions have now been concluded. The meeting further noted that whilst the Family support function (DMBC) duly transferred on 1st April, 2017 there is a recognised need to strengthen the quality of the partnership Early help offer with accurate recording being a fundamental issue, in many ways, this is a cultural problem and one which is being addressed through the Early Help (Multi agency) strategy group.

The revised basket of performance indicators will be reported from Quarter 1 2017/18.

7.3. Performance report

The volume of contacts into the Referral and Response team remains a significant pressure on the service which reflects systemic differences in one Agency, as most of these contacts do not become subject to referral and assessment and steps are in train to address with partners, what is essentially a systemic issue. Those contacts which do not proceed and which are identified for 'No further action' may subsequently become resubmitted and in turn impact on the 're-referrals' figure which has shown a recent increase, albeit within tolerance levels.

The percentage of Care Leavers in Employment, Training and Education showed a pleasing improvement in quarter 4 to be within tolerance. It was reported that the data quality issues previously afflicting this measure and identified to this panel were being addressed and that there is a predicted annual outturn figure, which if fulfilled, would be above target and above the latest national outturn average.

7.4. Quality and Audit report

The Trust provided its regular audit report on the two strands of case audit activity:the monthly sample of 50 cases and the thematic audit. The Scrutiny panel will have noted the improving signs in the regular indicator of cases which are graded as 'Requires Improvement' or better and more cases are now rated as 'good', with a trend of fewer cases rated as 'Inadequate'. The QPM was reassured that cases which are 'Inadequate' have immediate action plans put in place that are monitored to completion by the responsible Head of Service, with an independent audit on progress within six months. Inadequacies in thematic audits are addressed by the relevant Agency. The Doncaster Safeguarding Children's Board receives a regular report of the audited cases from the DCST and regularly reviews the quality of Multi Agency thematic audits at its Quality and Performance Sub Group. 7.5. Finance, including financial sustainability

The Trust presented its Q4 Finance report, which set out that the provisional outturn for the financial year, subject to external audit, was a small a surplus of (£23k). Under the 75/25 risk share mechanism in the contract for 2016/17, DMBC was entitled to (£17k) of the surplus but has agreed to waive claiming this back from the Trust. The provisional outturn figure included in year contract variations providing DCST with additional funding of £3.5m, mainly in relation to children placed in care costs.

The meeting noted that the main pressure on budgets is placements, transport and legal costs for children and young people. The repatriation of children placed out of area policy should help wherever this is achievable, given the need to balance financial considerations with the health, education and social care needs of children. The other presenting issue is the level of demand from the community at the 'front door' for possible early help / social care provision. The meeting was, however, pleased to note that there had been an underspend on pay costs due to reduced engagement of Agency workers.

7.6 Update on Regional Adoption Agency

The commencement of the Regional Adoption Agency (RAA) is now expected to take effect from 1st April, 2018, with the Trust acting to deliver adoption services across the sub region. A number of business process issues remain to be addressed, which are being worked through by the shadow implementation Board and which involves the three other South Yorkshire Local Authorities. A new timetable for the service development and approval process will be established when budget and performance modelling issues have been resolved.

8. IMPACT ON COUNCIL'S KEY OBJECTIVES

Outcomes	Implications
 All people in Doncaster benefit from a thriving and resilient economy: Mayoral priority – creating jobs and Housing Mayoral priority: Be a strong voice for our veterans Mayoral priority: protecting Doncaster's vital services 	The Council and the Trust as major partners in the Children and Families Partnership Board share the Children's plan outcome that all children should achieve their potential – in removing barriers and developing good quality service delivery children will be able to access the benefits of a thriving economy and will themselves be participants in creating and sustaining the strength of the economy.
 People live safe, healthy, active and independent lives: Mayoral priority: Safeguarding our Communities Mayoral priority: Bringing down the cost of living 	Ensuring children and young people are free and feel from harm are key ambitions of both the Council and the Trust.
People in Doncaster benefit from a high quality built and natural environment:	Delivering against the service delivery contract between the Council and the

 Mayoral priority: creating jobs and Housing Mayoral priority: Safeguarding our communities Mayoral priority: bringing down the cost of living 	Trust has clear implications for safeguarding communities, in reducing risk and exposure of risk to children; improved early help and thus better outcomes for families.
Working with our partners we will provide strong leadership and governance	Ofsted, in its inspection report commented favourably on the relationship and governance arrangements between the Council and the Trust, recognising that formal arrangements for monitoring and challenge exceed the requirements set out in the contract between the two organisations.

RISKS AND ASSUMPTIONS

- 9. Strategic Risk SR 14 provides an overall assessment as to the safety and risk of harm for children and young people in need of help and protection in the borough and thereby the likelihood of an 'Inadequate inspection' occurring.
- 10. Children's services (save for a small element of the inspection of training provision by the Council) remains the only statutorily inspected area of commissioning and delivery and is the most regulated of all Local authority services being subject to either, singly, or jointly, no less than seven inspection frameworks. This in itself provides an additional layer of risk management, via assessment, challenge and assurance, which is not replicated for other Council services.

LEGAL IMPLICATIONS

- 11. In September 2014, the Secretary of State for Education issued a Direction transferring various children's services to Doncaster Children's Trust Limited ("the Trust"). Although the Trust performs Services on behalf of the Council, the legal powers and duties in relation to safeguarding children remain with the Council and court proceedings continue to be brought in the name of the Council.
- 12. On 30th September 2014, the Council entered into a contract with the Trust governing the provision of services by the Trust. The contract with the Trust contains various monitoring powers so that that the Council can assure itself that services are being delivered correctly.
- 13. Since 2014 further services have also been transferred into the Trust including support for Children with Disabilities and Early Help.

FINANCIAL IMPLICATIONS

14. For 2017/18, the Council is receiving regular financial updates, and the Trust is to provide care ladder information on a quarterly basis including updates on growth, care leavers, and the movement on the care ladder.

EQUALITY IMPLICATIONS

15. There are no equality implications directly arising from this report.

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CONSULTATION

16. None applicable.

ATTACHMENTS

17. None.

BACKGROUND PAPERS

18. None.

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5 July 2017

To the Chair and Members of CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY PANEL

BEHAVIOUR INCLUSION PROGRAMME OVERVIEW

Relevant Cabinet Member(s)	Wards Affected	Key Decision
Councillor Nuala Fennelly, Cabinet Member for Children,	All	Yes/No
Young People and Schools		

EXECUTIVE SUMMARY

- 1. The purpose of this report is to provide members of the Children and Young People's Overview and Scrutiny Committee with an overview of the systems wide Behaviour Inclusion Programme.
- 2. It is the ambition of Team Doncaster for the Doncaster education offer to be fully inclusive to all, including children with disabilities, behavioural and special educational needs providing high quality education as near as possible to where they live.
- 3. In the Autumn of 2016, evidence from the profile of fixed term exclusions, behaviour and safety concerns at Levett (Pupil Referral Unit), the use of out of authority placements and overall poor outcomes for children with behavioural problems prompted Doncaster MBC (DMBC) to review current arrangements to identify and support children and young people with social emotional and mental health concerns (SEMH).
- 4. The behaviour programme is split into three distinct, but overlapping phases:
 - Autumn 2016 /Early Spring 2017: Gathering of systems wide intelligence including data/performance, provision landscape and supporting decision making.
 - Spring 2017 to Autumn 2017: Focus on interim measures and appropriate arrangements to address current unmet need and address demands on the present system.
 - Autumn 2017–Spring 2018: Implementation of strategic commissioning intentions

EXEMPT REPORT

5. This report is not exempt.

RECOMMENDATIONS

6. It is recommended that the Children and Young People's Overview and Scrutiny Committee take note of the key findings from Phase 1 and 2 and support future plans for consultation and decision making.

WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

- 7. By focussing on improvements and recommendations the following benefits to children and young people will be evident:
 - Improved outcomes for vulnerable children in and outside of mainstream education.
 - A diverse Alternative Provision offer that will meet young people's needs locally and therefore Reduce the volume of out of authority placements.
 - Clear, integrated decision making pathways and systems that helps prevent escalation of needs, will improve family experience, reduce duplication of effort and funding across the health and social care system.
 - Pupil attendance, behaviour and attainment is improved.
 - Reduce the number of FTE (and PEX) through a more integrated approach to meeting the needs of all children and young people earlier.
 - Better outcomes for our vulnerable children when moving into adulthood.

BACKGROUND

- 8. The phase one key finding report (Appendix 1 Doncaster Behaviour Review, key points) compared locally to regional and national data. Key findings to note are as follows:
 - Doncaster has a higher than average (amongst its statistical neighbours) number of pupils in PRUs with a statement of special educational needs (SEN) or education, health and care plan (EHCP).
 - Doncaster is one of only five local authorities (LAs) that report no permanent exclusions.
 - Of the authorities that report no permanent exclusions Doncaster has the highest level of fixed term exclusions.
 - Doncaster is in the top percentile of authorities for fixed term exclusions in secondary schools and its rate of growth of primary school fixed term exclusion is above average.
 - There are a higher proportion of pupils excluded from Doncaster secondary schools for persistent disruption than the national, regional or statistical neighbour average.
 - Doncaster appears to spend more on pupil referral units (PRUs)/ alternative provision than its statistical neighbours.
 - There is no systematic collection of outcome data to enable effective evaluation of the impact of placements and provision.
- 9. The phase two report is in final draft and will require consultation with wider partners, in particular schools, families and support services for example Education Psychology, CAMHS, Social Care etc. The key findings are:

- The biggest challenge for Doncaster in addressing behaviour issues is the rate of fixed term exclusions in secondary schools.
- There are significant cultural challenges to address in reconciling the perceived tensions between the inclusion and attainment agendas.
- The delivery of quality first teaching in all educational settings is an essential element in addressing behavioural needs.
- As most of the children and young people with behavioural difficulties are in mainstream schools there needs to be better support for those settings to enable them to meet the needs of children and young people.
- Evidence-based, outcome-focussed commissioning should be used to enhance the quality of provision made for the children and young people with the greatest needs.
- A focus on outcomes will enable judgements to be made on what makes a difference for children and young people.
- Strengthening the local authority systems and procedures will provide a framework for good decision making.
- A person-centred, graduated response is an appropriate model for assessment/intervention.
- There needs to be a single pathway for accessing additional provision.
- There needs to be a clear strategic purpose to provision. This will enable the provision to develop appropriate specialist skills.
- There needs to be significant development in joint working arrangements to ensure that constructs like 'Early intervention', 'Team-around-the child', 'Team-around-the school' move from rhetoric to reality.
- 10. There are 99 recommendations proposed from the phase 2 findings and can be grouped in a number of broader themes:
 - Assessment
 - Decision Making
 - Support for schools
 - Transparency about exclusions
 - Evidence informed decision making
 - Policies and Procedures
- 11. Out of the 99 recommendations a number are concerned with bigger scale improvements via commissioning.
- 12. Due to the volume and complexity of some of the recommendations it has been decided to consult on the phase 2 report in 2 stages:
 - Stage 1: July and August 2017, mainly focussing on processes, protocols, decision making, collation of data, etc.
 - Stage 2: September 2017, mainly focussing on the educational landscape of provision.
- 13. These recommendations will be sharpened during the Autumn term of 2017, followed by a Cabinet report to set out our commissioning plans for implementation leading up to the new academic year 2018/19.

OPTIONS CONSIDERED

14. Phase two of the behaviour inclusion programme provide 3 broad options to LOCYP:

Option 1: Do nothing – No operational and strategic improvements are made which will mean that the educational provision for children with behavioural issues remains not fit for purpose. There will continue to be an increase in out of authority placements at very high cost per placement. The user experience will remain fragmented and most importantly outcomes for this cohort of young people will remain less than satisfactory.

Option 2: Implement recommendations relating to data/outcomes collections, process, protocols and decision making. Although this may slightly improve the user experience and decision making, by not changing the wider commissioning landscape it will bring the deficit in current service provision further to bare. Pressure on the wider system will increase.

Option 3: Whole system transformation. Although this will take longer to implement, it will provide the necessary improvements across the wider system. By implementing this option schools will be empowered to handle and manage behavioural issues better in school, decision making will be evidence based which will ensure that young people receive the appropriate level of intervention at the right time.

REASONS FOR RECOMMENDED OPTION

15. Option 3 is the preferred option.

IMPACT ON THE COUNCIL'S KEY OUTCOMES

16.	0 (
	Outcomes	Implications
	 All people in Doncaster benefit from a thriving and resilient economy. Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Be a strong voice for our veterans Mayoral Priority: Protecting Doncaster's vital services 	Young people are engaged and supported in the most appropriate educational / training setting that prepares them to take up employment when ready.
	 People live safe, healthy, active and independent lives. Mayoral Priority: Safeguarding our Communities Mayoral Priority: Bringing down the cost of living 	
	 People in Doncaster benefit from a high quality built and natural environment. Mayoral Priority: Creating Jobs and Housing 	

16.

 Mayoral Priority: Safeguarding our Communities Mayoral Priority: Bringing down the cost of living 	
 All families thrive. Mayoral Priority: Protecting Doncaster's vital services 	
Council services are modern and value for money.	
Working with our partners we will provide strong leadership and governance.	The transformational change will require full partnership engagement.

RISKS AND ASSUMPTIONS

- 17. School engagement and ownership Schools play a critical role in keeping children and young people engaged in education and deal with low level behaviour within schools. There is a risk that the perceived tensions between the inclusion and attainment agendas will prevent schools from playing their role.
- 18. The improvements around process, protocol and decision making will part enable the necessary cultural change. If not robustly implemented there is a risk that the system can become more fragmented.
- 19. Without the whole sale transformational programme the cost of dealing with young people with particular issues will continue to increase and will become unaffordable to the council.

LEGAL IMPLICATIONS

20. The legal implications for any decision related to this agenda will be considered as part of the democratic decision making process.

FINANCIAL IMPLICATIONS

21. A Cabinet report regarding the commissioning intentions for this program was presented on 28 March 2017. This sets out the financial implications for this programme. A link to the report is provided as part of the background papers.

HUMAN RESOURCES IMPLICATIONS

22. There are no current human resource implications associated with this report.

TECHNOLOGY IMPLICATIONS

23. There are no technology implications associated with this report.

EQUALITY IMPLICATIONS

24. The Council's duty under section 149 of the Equality Act 2010 when exercising its functions to advance equality of opportunity and foster good relations between those who have a protected characteristic and those who

do not share that protected characteristic, ensuring fair access to learning and opportunities for all Doncaster children and young people.

CONSULTATION

25. Young people, families and the wider system has been fully engaged in the programme to date.

BACKGROUND PAPERS

26. Cabinet report – Endorsement of the Children's Inclusion Commissioning Programme (February 2017 to August 2018) <u>https://doncasterintranet.moderngov.co.uk/documents/s10927/Cab%2028031</u> <u>7%20Inclusion%20Commissoning%20Report.pdf</u>

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Doncaster Behaviour Review Phase 1 Data Analysis Autumn Term 2016

A. Key Findings

Doncaster is the same as other authorities in that:

- Doncaster makes a range of provision for pupils whose primary special educational needs are social, emotional and/or mental health (SEMH – behaviour) needs.
- The majority of pupils who have SEMH needs have their needs met in mainstream schools.
- Doncaster uses out of authority specialist placements to meet the needs of pupils when it cannot meet these needs in its own schools. Doncaster does not use such placements more than comparable authorities.
- There are significantly more males than females considered to have SEMH needs.

Doncaster differs from other authorities in that:

- The majority of its statistical neighbours have maintained special schools for pupils with SEMH.
- Doncaster has a higher than average (amongst its statistical neighbours) number of pupils in PRUs with a statement of special educational needs (SEN) or education, health and care plan (EHCP).
- In January 2016, Doncaster has a higher proportion of pupils in the primary sector with a statement/EHCP with SEMH as their primary need, than nationally, regionally or compared to statistical neighbours.
- Doncaster is one of only five local authorities (LAs) that report no permanent exclusions.
- Of the authorities that report no permanent exclusions Doncaster has the highest level of fixed term exclusions.
- Doncaster is in the top percentile of authorities for fixed term exclusions in secondary schools and its rate of growth of primary school fixed term exclusion is above average.
- There are a higher proportion of pupils excluded from Doncaster secondary schools for persistent disruption than the national, regional or statistical neighbour average.
- The evidence from the Children in Need survey suggest that Doncaster has significantly fewer children and young people identified for whom behaviour was reported as a factor in their disability than nationally, regionally or amongst their statistical neighbours.
- Doncaster appears to spend more on pupil referral units (PRUs)/alternative provision than its statistical neighbours.

Other key findings

• There is no systematic collection of outcome data to enable effective evaluation of the impact of placements and provision.

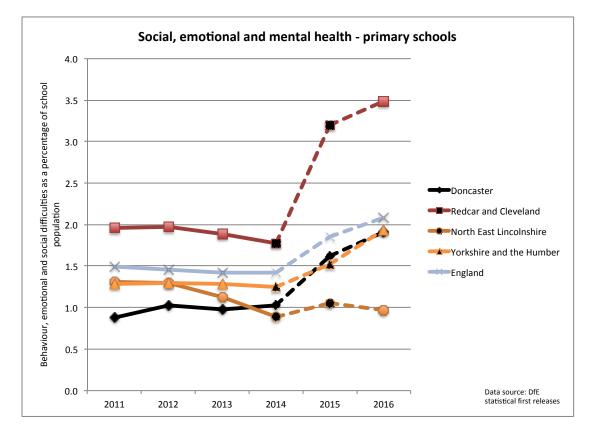
- Ofsted inspection reports over the last two years indicate behaviour is rated better than both the overall judgement and the quality of teaching, learning and assessment in both primary and secondary schools.
- In nearly three quarters of primary schools inspected by Ofsted in 2015-2016, behaviour is rated good or outstanding.
- In only four of the nine secondary schools inspected by Ofsted 2015-2016 was behaviour rated good or outstanding.

B. Recommendations

- 1. An agreed template of outcomes should be developed in partnership with providers and used to evaluate the effectiveness of interventions and pupil progress.
- 2. Resources should be aligned to outcomes so that the value for money of provision can be determined.
- 3. A new emphasis on recording success in reducing the severity of the impact of behaviour should be developed with schools and other providers. A similar measure should be developed to enable the evaluation of the effectiveness of interventions made by the local authority delivered or commissioned services.
- 4. Although it is too early to see the impact of changes in the reorganisation of the local authority, there does not yet appear to be clarity as to the purpose of collecting data and its strategic use.
- 5. Whilst partnership data is now collected and recorded as part of the local area SEND review, there is not yet evidence that it is used to influence a coordinated multi-disciplinary response to support behaviour. Consideration could be given to seeing how data could be shared and related.
- **C.** Table A.4.1 Number and percentage of pupils with a statement/EHCP indicating SEMH as their primary need at January 2016 by state funded school placement for Doncaster and comparative groups

Primary		Secondary		Special	
Number	%	Number	%	Number	%
	15.5		18.5		12.6
	14.5		18.3		10.6
553	16.1	261	17.6	19	3.4
	15.14		17.29		10.74
	Number	Number % 15.5 14.5 553 16.1	Number % Number 15.5 14.5 553 16.1 261	Number % Number % 15.5 18.5 14.5 18.3 553 16.1 261	Number % Number % Number 15.5 18.5 18.5 18.3 14.5 18.3 14.5 18.3 553 16.1 261 17.6 19

Source: SFR 20/2016 Table S6, S7, S8.



D. Graph A.4.2 Comparative trend in number of children and young people for whom behaviour was identified as their primary need in state funded primary schools

E. Secondary Schools Permanent Exclusions 2013-2014

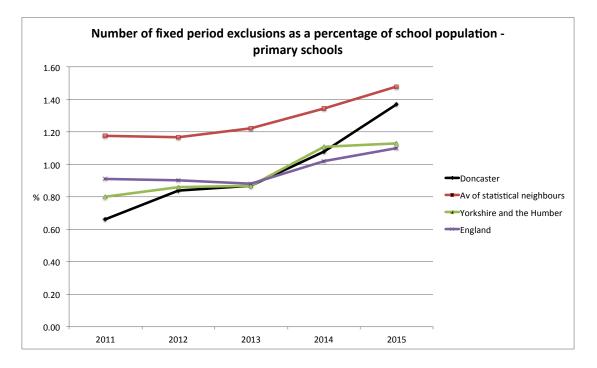
There were 4,790 permanent exclusions reported in secondary schools. This represents 82.59% of all exclusions.

Five local authorities, including Doncaster, reported no permanent exclusions in state funded secondary schools.

F. Table A.6.3 Comparative table showing LAs with no permanent exclusions and their rate of fixed term exclusions in the year 2014-15 for all state funded secondary schools

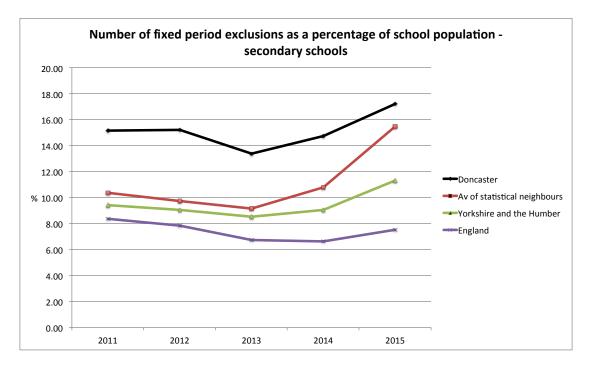
	No of FtEx	FtEx rate	No of pupils with one or more FtEx	One or more FtEx rate
Doncaster	3220	17.25	1,093	5.86
Darlington	703	12.14	336	5.80
Redcar and	890	10.77	476	5.76
Cleveland				
Wigan	1,332	7.54	727	4.11
Average of 3 above		10.15		5.22
Isles of Scilly		0		0

Source: SFR 26/2016 21 July 2016



G. Graph A.7.1 Fixed term exclusions in primary schools

H. Graph A.7.2 Fixed term exclusions in secondary schools



Doncaster has significantly more fixed term exclusions in the secondary sector than the national, regional or statistical neighbour average.

I. Five of the nine secondary schools for which there was an inspection in this period had an Ofsted judgement of requires improvement for behaviour.

In none of the schools reported on was the behaviour judgement lower than the overall judgement or the quality of teaching. In three of nine schools it was better than the overall judgement. This does not support the contention that behaviour is pulling down performance.

J. <u>Table A.12.2.2 Number and percentage of Ofsted judgements relating to behaviour in Doncaster</u> primary schools

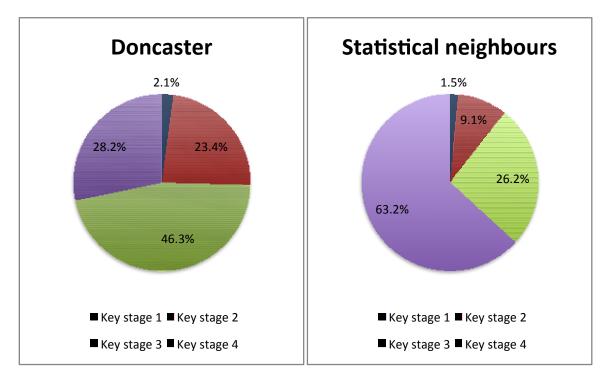
	Outstanding	Good	Requires Improvement	Inadequate
Number	6	25	11	0
%	14.3%	59.5%	26.2%	

Behaviour in nearly three quarters (73.8%) of the primary schools inspected in 2015-2016 was judged good or outstanding.

In none of the primary schools inspected was behaviour judged inadequate, although the overall judgement on five schools was inadequate.

K. Table A.3.3 Percentage of pupils by key stage in pupil referral units or alternative provision in Doncaster and its statistical neighbours (autumn term 2016)

	Key stage 1	Key stage 2	Key stage 3	Key stage 4	Total
Doncaster number	3	57	113	69	242
Doncaster %	oncaster % 2.1%		23.6% 46.7%		100%
Statistical neighbours number	C C		306	739	1,169
Statistical neighbours %	1.5%	9.1%	26.2%	63.21%	100%



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5 July 2017

To the Chair and Members of CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY PANEL

Academies Overview -

Progress update on the current state of relationships and challenges

Relevant Cabinet Member(s)	Wards Affected	Key Decision
Councillor Nuala Fennelly, Cabinet Member for Children, Young People and Schools	All	None

EXECUTIVE SUMMARY

1. The purpose of this report is to provide an update on the current position regarding the number of academies in Doncaster and future proposals.

EXEMPT REPORT

2. There is no exempt information contained in the report.

REOMMENDATIONS

3. That the Scrutiny Panel notes the information presented.

WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

4. The Overview and Scrutiny function has the potential to impact upon all of the Council's key objectives by holding decision makers to account, reviewing performance and developing policy.

BACKGROUND

- 5. Once an academy order is issued by the Secretary of State the Council is required to execute all formal documentation necessary to complete the conversion to academy status.
- 6. The Secretary of State, through the Regional Schools Commissioner (RSC) expects that future applications to academise through the converter route will either be to join an existing Multi Academy Trust (MAT) or will be from a group of schools wishing to form a MAT supported by a robust growth plan.
- 7. Initially in Doncaster there was a prevalence of Single Academy Trusts or sponsored academies joining an existing large regional trust. The Local Authority has recently seen the emergence of local Multi Academy Trusts forming out of existing strong local partnerships within the area and it is expected that these will continue to grow both in number and in size potentially forming hubs with smaller groups of schools

within one MAT.

We currently have 17 schools classed as SATs and 47 schools within local (13) or regional MAT's (34). 49% of our schools are currently academies and a full breakdown is given in Appendix 1 and Appendix 2.

- 8. During this calendar year there have been 13 academisations, with a potential 4 academy orders issued for September and October. This is in addition to the opening of XP East, a new 11 to 18 school, to form a new multi academy trust with XP.
- 9. The Local Authority continues to facilitate the academisation process where schools have lodged an expression of interest with the RSC.

OPTIONS CONSIDERED AND REASONS FOR RECOMMENDED OPTION

10. There are no alternative options within this report as the intention is to provide the Committee with an opportunity to note and consider the information presented.

IMPACT ON THE COUNCIL'S KEY PRIORITIES

Outcomes	Implications
 All people in Doncaster benefit from a thriving and resilient economy. Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Be a strong 	
 voice for our veterans Mayoral Priority: Protecting Doncaster's vital services 	_
 People live safe, healthy, active and independent lives. Mayoral Priority: Safeguarding our Communities 	
Mayoral Priority: Bringing down the cost of living	_
People in Doncaster benefit from a high quality built and natural environment.	
 Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Safeguarding 	
 Mayoral Priority: Saleguarding our Communities Mayoral Priority: Bringing down the cost of living 	
All families thrive. Mayoral Priority: Protecting Doncaster's vital services	
Council services are modern and value for money.	
Working with our partners we will	

provide strong leadership and	
governance.	

RISKS AND ASSUMPTIONS

11. There are no specific risks associated with this report.

LEGAL IMPLICATIONS

- 12. Under the Academies Act 2010, Local Authorities are under an obligation to give effect to the Secretary of State's Academy Order by doing all acts necessary to assist the relevant School to convert to an Academy as per the above Order. In particular, including entering into:
 - (a) a 125 year lease to the Academy of the premises currently occupied by the school.
 - (b) a Commercial Transfer Agreement transferring the Assets to the Academy.
- 13. The Lease and Commercial Transfer Agreement are based on model documents prescribed by the DfE.
- 14. The Academisation of the School means that staff will be transferring from their employer to the new Academy. Where the school is a community school they will transfer from their employment with the Local Authority. This transferring of staff is likely to be regarded as a relevant Transfer within the meaning of the Transfer of Undertakings Protection of Employment Regulations 2006 (as Amended). The relevance of this is that the legislation imposes obligations on both in old and new employer in relation to consulting with staff. Not consulting in accordance with the legislation can give rise to a claim to a Tribunal where both the new and old employers can be found to be responsible for any financial penalty imposed therefore care should be taken to ensure the staff transferring are consulted in accordance with the legislation to avoid legal and financial liability. This legal obligation includes informing the staff of any action it is proposed to be taken by the Employer following the transfer. Doncaster Council should therefore ensure the new employers have complied with their obligation to inform of any action to be taken and that this is communicated to transferring staff.

Any staff, whose principal or main role is with the transferring service are likely to transfer. Employees are entitled to transfer on their current terms and conditions. Liability in respect of the employment of the transferring staff transfers to the new employer and advice must be taken when considering indemnities in respect of these liabilities.

FINANCIAL IMPLICATIONS

15. In the case of a sponsored Academy, any surplus balance held by the maintained school upon conversion must be paid to the Academy Trust as per the Academy Conversion (Transfer of School Surpluses) Regulations 2013. If the school has a deficit upon conversion to Academy, the deficit remains with the LA, to be funded from its core revenue budget as per the Academy Conversion (Transfer of School

Surpluses) Regulations 2013. School deficits are not an allowable charge on the LA's schools budget.

In the case of convertor academies, any surplus balance held by the school must be paid to the Academy Trust as per the Academy Conversion (Transfer of School Surpluses) Regulations 2013. Should the school have a deficit upon conversion, as a convertor academy, the DfE would reimburse the LA and recover the money back from the academy through abatement of their General Annual Grant (GAG).

HUMAN RESOURCES IMPLICATIONS

16. There are no specific human resource implications arising directly from this report.

TECHNOLOGY IMPLICATIONS

17. There are no technology implications arising from this report.

EQUALITY IMPLICATIONS

18. Within its programme of work Overview and Scrutiny gives due consideration to the extent to which the Council has complied with its Public Equality Duty and given due regard to the need to eliminate discrimination, promote equality of opportunity and foster good relations between different communities, ensuring fair access for all.

CONSULTATION

19. There is no consultation required for this report.

BACKGROUND PAPERS

20. None

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Appendix 1 – Statistical Overview

Analysis By School Type

School Type	No of Schools	Maintained Schools	Sponso r Led	Converte r	Free School s	Total	% Academy	MAT	SAT
Infant	9	6	0	3	0	3	33%	3	0
Junior	7	4	2	1	0	3	43%	3	0
Primary	83	48	12	23	0	35	42%	28	7
Secondary	18	0	8	9	1	18	100%	11	7
Special	5	4	1	0	0	1	20%	1	0
Pupil Referral Unit	2	2	0	0	0	0	0%	0	0
Alternative				Ŭ		Ŭ	0/0		
Prov	1	0	0	0	1	1	100%	1	0
Total	125	64	23	36	2	61	49%	47	14

Analysis by Pyramid

Pyramid	No of Schools	Maintained Schools	Sponsor Led	Converter	Free Schools	Total	% Academy	MAT	SAT
Adwick	9	7	1	1	0	2	22%	2	0
Armthorpe	4	0	0	4	0	4	100%	3	1
Balby	7	1	3	3	0	6	86%	6	0
Campsmount	6	5	0	1	0	1	17%	0	1
Conisbrough	7	0	4	3	0	7	100%	6	1
Danum	5	3	1	1	0	2	40%	2	0
Don Valley	8	6	0	2	0	2	25%	2	0
Ash Hill/Hungerhill	1	0	0	1	0	1	100%	0	1
Edlington	7	4	1	2	0	3	43%	3	0
Hall Cross	7	4	1	2	0	3	43%	2	1
Hatfield	7	4	1	2	0	3	43%	3	0
Hayfield	6	3	0	3	0	3	50%	0	3
Hungerhill	6	1	2	3	0	5	83%	3	2
McAuley	10	6	2	2	0	4	40%	2	2
Mexborough	6	2	2	2	0	4	67%	4	0
N/A	8	6	1	0	1	2	25%	2	0
Ridgewood	8	5	1	2	0	3	38%	2	1
Rossington	5	1	2	2	0	4	80%	4	0
St Pius	1	1	0	0	0	0	0%	0	0
Thorne	6	5	1	0	0	1	17%	1	0
XP	1	0	0	0	1	1	100%	0	1
Total	125	64	23	36	2	61	49%	47	14

Opening Date by Year

Year	No of Schools	2014	6
2005	1	2015	3
2009	2	2016	8
2011	10	2017	13
2012	15	Total	61
2013	3		

Appendix 2 – Trust Details

Single /		Ocheck	
Multi Academy	Trust Name	School Type	Establishment name
Academy	Armthorpe Shaw Wood Academy	туре	
SAT	Ltd	Primary	Armthorpe Shaw Wood Academy
	Auckley School	Primary	Auckley School
	Barnby Dun Primary Academy	Primary	Barnby Dun Primary Academy
	Campsmount Community	j	
	Academy Trust	Secondary	Campsmount (A Co-Operative Academy)
	Conisbrough Ivanhoe Primary		
	Academy	Primary	Conisbrough Ivanhoe Primary Academy
	Dunsville Primary Academy Trust	Primary	Dunsville Primary School
	Hungerhill Academy Trust	Secondary	Hungerhill School
	Our Lady of Doncaster Umbrella	Drimon	Holy Family Catholia Drimony Sabaal
	Trust, Holy Family Academy Trust Our Lady of Doncaster Umbrella	Primary	Holy Family Catholic Primary School
	Trust, The McAuley Catholic High		
	School	Secondary	The McAuley Catholic High School
	St Oswald's Church of England		
	Academy	Primary	St Oswald's CofE Academy
	The Academy @ Ridgewood		
	Trust	Secondary	Ridgewood School
	The Consortium of Community Trusts, Hall Cross Academy Trust	Secondary	Hall Cross Academy
	The Hayfield School	Secondary	The Hayfield School
	XP School (Doncaster Ltd)	Secondary	XP School
MAT			
	Astrea Academy Trust	Primary	Castle Academy
			Denaby Main Primary Academy
			Edenthorpe Hall Primary Academy
			Hexthorpe Primary School Hillside Academy
			-
	Consilium Academies, The		Kingfisher Primary School
	Consortium of Community Trusts	Secondary	Armthorpe Academy
	Delta Education Trust (previously	,	
	School Partnership Trust	Alternative	
	Academies)	Prov	St Wilfrid's Academy, Doncaster
		Infant	Grange Lane Infant Academy
			Rowena Academy
		Junior	Pheasant Bank Academy
		Primary	Crookesbroom Primary Academy
			Hatfield Woodhouse Primary School
			Highfields Primary Academy
		Secondary	Ash Hill Academy
			De Warenne Academy
			Don Valley Academy and Performing Arts
			College
	Empoworing Minda Academy		Rossington All Saints Academy
	Empowering Minds Academy Trust	Primary	Bessacarr Primary School
			Southfield Primary
			Tranmoor Primary
			Highwoods Primary
	Exceed Learning Partnership	Primary	Edlington Victoria Academy
			Hill Top Academy
		1	

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Ins	piring Futures Academy Trust	Primary	Bentley High Street Primary School
			Rosedale Primary School
Jar	mes Montgomery Academy		Mexborough St John the Baptist CofE Primary
Tru	ıst	Primary	School
Kirl	k Sandall Academy Trust	Infant	Kirk Sandall Infant School
		Junior	Kirk Sandall Junior School
Ma	Itby Learning Trust	Secondary	Sir Thomas Wharton Community College
Nex	xus Multi Academy Trust	Special	Pennine View School
Out	twood Grange Academies		
Tru	ıst	Secondary	Outwood Academy Adwick
			Outwood Academy Danum
The	e Diocese of Sheffield		
	ademies Trust	Primary	Rossington St Michael's CofE Primary School
	e Hallam Schools' Partnership		St Joseph's School, a Catholic Voluntary
Aca	ademy Trust	Primary	Academy
			Our Lady of Sorrows Catholic Voluntary Academy
The	e Rose Learning Trust	Primary	Balby Central Primary School
			Richmond Hill Primary Academy
			Woodfield Primary School
Trir	nity Academy	Secondary	Trinity Academy
Wa	kefield City Academies Trust	Junior	Morley Place Academy
		Primary	Carr Lodge Academy
			Montagu Academy
			Waverley Academy
			Willow Academy
		Secondary	Balby Carr Community Academy
			Mexborough Academy

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Agenda Item 12.



5th July, 2017

To the Chair and Members of the CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY PANEL

OVERVIEW & SCRUTINY CHILDREN AND YOUNG PEOPLE'S PANEL WORK PLAN REPORT 2017/18

Relevant Cabinet Member(s)	Wards Affected	Key Decision
Councillor Nuala Fennelly Cabinet Member	All	None
for Children, Young People and Schools		

EXECUTIVE SUMMARY

1. This report provides details of the Children and Young Peoples Scrutiny Panel's work plan for the 2017/18 civic year.

EXEMPT INFORMATION

2. Not exempt.

RECOMMENDATIONS

3. The Panel is asked to consider and comment on the Children and Young People Scrutiny work plan.

WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

4. The Overview and Scrutiny function has the potential to impact upon all of the Council's key objectives by holding decision makers to account, reviewing performance and developing policy. This is achieved through making robust recommendations, monitoring performance of Council and external partners and reviewing issues outside the remit of the Council that have an impact on the residents of the borough.

BACKGROUND

5. Members will recall that the Overview and Scrutiny Management Committee and the standing Panels held work planning sessions in June 2017, with a view to identifying areas for consideration over the coming year. The work plan is due for approval by OSMC on the 29th June, 2017 and will therefore be circulated to Members following that meeting. It will provide an ongoing summary of the work currently being undertaken across the whole Scrutiny function

OPTIONS CONSIDERED

7. There are no specific options to consider within this report as it provides an opportunity for Members to discuss the Panel's work plan for 2017/18.

REASONS FOR RECOMMENDED OPTION

8. This report provides an opportunity for Members to discuss the Panel's work plan for 2017/18.

IMPACT ON COUNCIL'S KEY OBJECTIVES

9.

Outcomes	Implications
 All people in Doncaster benefit from a thriving and resilient economy. Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Be a strong voice for our veterans Mayoral Priority: Protecting 	The Overview and Scrutiny function has the potential to impact upon all of the council's key objectives by holding decision makers to account, reviewing performance and developing policy through robust recommendations, monitoring performance of council and external partners services and reviewing issues outside the remit of
Doncaster's vital services People live safe, healthy, active and independent lives. • Mayoral Priority: Safeguarding our Communities • Mayoral Priority: Bringing down the cost of living People in Doncaster benefit from a high quality built and natural environment. • Mayoral Priority: Creating Jobs and Housing • Mayoral Priority: Safeguarding our Communities • Mayoral Priority: Safeguarding our Communities • Mayoral Priority: Safeguarding our Communities • Mayoral Priority: Bringing down the cost of living All families thrive. • Mayoral Priority: Protecting Doncaster's vital services Council services are modern and value for money. Working with our partners we will provide strong leadership and governance.	the council that have an impact on the residents of the borough.

RISKS AND ASSUMPTIONS

10. To maximise the effectiveness of the Overview and Scrutiny function it is important that the work plan devised is manageable and that it accurately reflects the broad range of issues within its remit. Failure to achieve this can reduce the overall impact of the function.

LEGAL IMPLICATIONS

- 11. The Council's Constitution states that subject to matters being referred to it by the Full Council, or the Executive and any timetables laid down by those references Overview and Scrutiny Management Committee will determine its own Work Programme (Overview and Scrutiny Procedure Rule 6a).
- 12. Specific legal implications and advice will be given with any reports when Overview and Scrutiny have received them as items for consideration.

HUMAN RESOURCES IMPLICATIONS

13. There are no specific human resources issues associated with this report.

TECHNOLOGY IMPLICATIONS

14. There are no specific technological implications resources issues associated with this report.

FINANCIAL IMPLICATIONS

15. The budget for the support of the Overview and Scrutiny function 2017/18 is not affected by this report however, the delivery of the work plan will need to take place within agreed budgets. There are no specific financial implications arising from the recommendations in this report. Any financial implications relating to specific reports on the work plan will be included in those reports.

EQUALITY IMPLICATIONS

16. This report provides an overview of the work programme undertaken by Children and Young People Overview and Scrutiny. There are no significant equality implications associated with this report. Within its programme of work Overview and Scrutiny gives due consideration to the extent to which the Council has complied with its Public Equality Duty and given due regard to the need to eliminate discrimination, promote equality of opportunity and foster good relations between different communities.

CONSULTATION

17. The work plan has been developed in consultation with Members and officers.

BACKGROUND PAPERS

18. None

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